

# **REQUEST FOR QUALIFICATIONS**

RFx Number: RFQ 3120003211

To Provide: Pre-Employment Transition Services

Program – Workforce Innovation & Opportunity Act

Issue Date: September 4, 2025

## **CLOSING LOCATION**

Mississippi Department of Rehabilitation  
Services Office of Vocational Rehabilitation  
1281 Highway 51 North  
Madison, Mississippi 39110

## **REQUEST FOR QUALIFICATIONS COORDINATOR**

Lee Shirley, Director of Contracts

Telephone: (601) 853-5217

Email: [lshirley@mdrs.ms.gov](mailto:lshirley@mdrs.ms.gov)

## **CLOSING DATE AND TIME**

Qualifications must be received by October 17, 2025, 10:30 AM CST.

## SECTION 1. REQUEST FOR QUALIFICATIONS OVERVIEW

### 1.1 Proposal Acceptance Period

The original unredacted version of the proposal, as well as a version **REDACTED** for confidential commercial or financial information and/or trade secrets, 2 copies total, shall be signed and submitted in a sealed envelope or package to 1281 Highway 51 North, Madison, Mississippi 39110 no later than the time and date specified for receipt of qualifications. Please note that redacted bids are considered a public record. The envelope should also include 1 electronic copy of the original proposal and 1 copy of the redacted proposal on a USB Flash Drive in a searchable Adobe Acrobat (PDF) format. Timely submission is the responsibility of the respondent. Qualifications received after the specified time shall be rejected and shall remain unopened in the procurement file. The envelope or package shall be marked with the Request for Qualifications opening date and time, and the number of the Request for Qualifications. The time and date of receipt shall be indicated on the envelope or package by the Director of Policy and Contracts. Modifications or additions to any portion of the procurement document may be cause for rejection of the proposal. The Mississippi Department of Rehabilitation Services (MDRS) reserves the right to decide, on a case-by-case basis, whether to reject a proposal with modifications or additions as non-responsive. As a precondition to proposal acceptance, MDRS may request the respondent to withdraw or modify those portions of the proposal deemed non-responsive that do not affect quality, quantity, price, or delivery of the service. MDRS reserves the right to cancel this solicitation prior to the award of contracts.

#### 1.1.1 Timeline

- |  |  |
|--|--|
| • Request for Qualifications (RFQ) Issue Date: | <b>September 4, 2025</b>               |
| • Deadline for Vendor Questions to MDRS:       | <b>September 19, 2025, 5:00 PM CST</b> |
| • Anticipated Posting of Answers to Questions: | <b>October 3, 2025</b>                 |
| • Proposal Submission Deadline:                | <b>October 17, 2025, 10:30 AM CST</b>  |
| • Selection Completed:                         | <b>Prior to October 31, 2025</b>       |

#### 1.1.2 Rejection of Qualifications

Qualifications which do not conform to the requirements set forth in this Request for Qualifications may be rejected by MDRS. Qualifications may be rejected for reasons which include, but are not limited to, the following:

- 1) The statement of qualifications contains unauthorized amendments to the requirements of the Request for Qualifications.
- 2) The statement of qualifications is conditional.
- 3) The statement of qualifications is incomplete or contains irregularities which make the proposal indefinite or ambiguous.
- 4) The statement of qualifications is received late.
- 5) The statement of qualifications is not signed by an authorized representative of the party.
- 6) The statement of qualifications contains false or misleading statements or references.
- 7) The statement of qualifications does not offer to provide all services required by the Request for Qualifications.

## **1.2 Expenses Incurred in Qualifications**

MDRS accepts no responsibility for any expense incurred by the respondent in the preparation and presentation of a statement of qualifications. Such expenses shall be borne exclusively by the respondent.

## **1.3 Proprietary Information**

The respondent should mark any and all pages of the proposal considered to be proprietary information which may remain confidential in accordance with Mississippi Code Annotated §§ 25- 61-9 and 79-23-1 (1972, as amended). Any pages not marked accordingly will be subject to review by the general public after award of the contract. Requests to review the proprietary information will be handled in accordance with applicable legal procedures.

## **1.4 Registration with Mississippi Secretary of State**

By submitting a proposal, the respondent certifies that it is registered to do business in the State of Mississippi as prescribed by the Mississippi Secretary of State or, if not already registered, that it will do so within seven (7) business days of being offered an award. Sole proprietors are not required to register with the Mississippi Secretary of State.

## **1.5 Debarment**

By submitting a proposal, the respondent certifies that it is not currently debarred from submitting qualifications for contracts issued by any political subdivision or agency of the State of Mississippi or Federal government, and that it is not an agent of a person or entity that is currently debarred from submitting qualifications for contracts issued by any political subdivision or agency of the State of Mississippi.

## **1.6 Competitive Qualifications**

Discussions may be conducted with respondents who submit qualifications determined to be reasonably susceptible of being selected for award. Likewise, MDRS also reserves the right to accept any qualifications as submitted for contract award, without substantive negotiation of proposed terms, services, or prices. For these reasons, all parties are advised to propose their most favorable terms initially.

## **1.7 Additional Information**

Questions about the award agreement or technical portions of the procurement document must be submitted in writing to Lee Shirley, Director of Contracts, at Post Office Box 1698, Jackson, Mississippi 39215-1698 or [lshirley@mdrs.ms.gov](mailto:lshirley@mdrs.ms.gov). Respondents are cautioned that any statements made by contact persons that cause a material change to any portion of the procurement document shall not be relied upon unless subsequently ratified by a formal written amendment to the procurement document. All questions and requests for clarification must be submitted by the deadline specified in Section 1.1.1 and made in writing. The person submitting the question or request for clarification is responsible for its timely delivery. All questions, request for clarifications, and answers received by the deadline shall be published as an amendment on the agency website and onto the Mississippi Contract/Procurement Opportunity Search Portal in a manner that all will be able to view by the deadline specified in Section 1.1.1.

## 1.8 Acknowledgement of Amendment

Should an amendment to the RFQ be issued, it will be posted on the MDRS website (<http://www.mdrs.ms.gov>) in a manner that all respondents will be able to view. Further, respondents must acknowledge receipt of any amendment to the solicitation by signing and returning the amendment with the bid package, by identifying the amendment number and date in the space provided for this purpose on the bid form, or by letter. The acknowledgment should be received by MDRS by the time and at the place specified for receipt of bids as reflected in Section 1.1.1 and Attachment A. It is the respondent's sole responsibility to monitor the website for amendments to the RFQ.

## 1.9 Type of Contract

Compensation for services will be in the form of a firm fixed-price agreement.

## 1.10 Written Qualifications

All Qualifications shall be in writing.

## 1.11 Self-Identifying Information

The respondent is responsible for ensuring that the **Unmarked** Proposal and Management Summary, found in Section 5.1 Proposal Requirements, shall have no identifying information, logos, watermarks, etc. If this is not followed, then that respondent may be rejected as non-responsive. The term "**Unmarked**" as used herein shall mean the listed documents shall have no self-identifying information about the respondent.

# SECTION 2. DESCRIPTION AND PURPOSE OF PROCUREMENT

## 2.1 Compensation for Services (Rate is all inclusive):

Pre-Employment Transition Services	Group Rate	Individual Rate
Workplace Readiness Training	\$75.00 per unit/per student	\$85.00 per unit/per student
Work Based Learning Experience	\$100.00 per unit/per student	\$110.00 per unit/per student
Job Exploration Counseling	\$75.00 per unit/per student	\$85.00 per unit/per student
Counseling on Post Secondary Education and Training Opportunities	\$75.00 per unit/per student	\$85.00 per unit/per student



Instruction in Self-Advocacy Training	\$75.00 per unit/per student	\$85.00 per unit/per student
---------------------------------------	------------------------------	------------------------------

*\*For the purposes of this event, a group is defined as three or more students, while an individual refers to one or two students.*

**2.2 Agency Introduction** The Mississippi Department of Rehabilitation Services (hereinafter “MDRS,” “Agency” or “State”) is a state agency that provides resources to help Mississippians with disabilities find new careers, live more independently, overcome obstacles, and face new challenges. It is the mission of the Mississippi Department of Rehabilitation Services (MDRS), to provide appropriate and comprehensive services to Mississippians with disabilities in a timely and effective manner. Programs and services assist individuals with disabilities to gain competitive integrated employment, advance in and retain employment, and to live more independently.

Within MDRS, the Office of Vocational Rehabilitation (OVR) and the Office of Vocational Rehabilitation for the Blind (OVRB) are committed to helping people with disabilities achieve independence through employment. Services may include vocational evaluation, counseling and guidance, educational assistance, job training, job placement, and assistive technology. OVRB has rehabilitation counselors who specialize in providing services to individuals who are blind or visually impaired.

The Transition Services Program works with eligible and potentially eligible secondary and post-secondary students with disabilities to enable them to transition from school to subsequent work environments. OVR and OVRB work cooperatively with the Mississippi Department of Education and local school districts in planning and implementing a variety of programs designed to provide training and assistance for students with disabilities to support them in making the difficult transition from school to work.

The Mississippi Department of Rehabilitation Services is an equal opportunity employer. As such, MDRS will select contractors pursuant to this Request for Qualifications without regard to political affiliation, race, color, handicap, genetic information, religion, national origin, sex, religious creed, age, or disability.

## **2.3 Purpose of Procurement**

The Mississippi Department of Rehabilitation Services is seeking statements of qualifications from qualified contractors to provide individualized pre-employment transition services throughout the State of Mississippi for students with disabilities who are served by MDRS.

This procurement is designed to meet the demands of the Workforce Innovation and Opportunities Act (WIOA), which requires that each state’s public Vocational Rehabilitation (VR) system play a much larger role in addressing the transition from school to adult life. Under WIOA, MDRS, through its Office of Vocational Rehabilitation (OVR) and Office of Vocational Rehabilitation for the Blind (OVRB), is required to provide extensive Pre-Employment Transition Services (Pre-ETS) for students with disabilities. In order to meet these requirements, MDRS will be committing additional resources towards serving students with disabilities.

The purpose of this procurement is to provide MDRS with an additional mechanism to provide comprehensive and coordinated pre-employment transition services to assist students with disabilities with successful transitions from high school to post-secondary education and competitive integrated employment. MDRS is seeking

contractors with experience providing transition services to students with disabilities to provide pre-employment transition services to consumers who are students within the guidelines of this procurement.

The proposed services must consist of five separate categories. Descriptions of these services are listed below. All pre-employment services under this procurement must be provided in an integrated setting.

MDRS anticipates making multiple awards under this procurement. The initial contract will be renewable annually through December 9, 2030, pending need. All awards are subject to the availability of federal funding. Applicants will be qualified based on the scoring process and criteria described in this RFQ. Awards will be made on the basis of qualifications scores, priorities identified in submitted statements of qualifications relating to the RFQ priorities and requirements, and consumer needs and availability of funds as determined by MDRS.

The contractor must demonstrate the ability to provide these services in a specified geographical area in the State of Mississippi and to closely coordinate with MDRS staff throughout all phases of program administration and evaluation. The contractor must be able to provide a monthly statistical and narrative progress report and participate in quarterly site visit meetings with MDRS staff.

## **2.4 Term**

The anticipated term of the contract is tentatively December 10, 2025, through December 9, 2026. Upon written agreement of both parties at least fifteen (15) days prior to each contract anniversary date, the contract may be renewed by MDRS for a period of four (4) successive one-year period(s) under the same prices, terms, and conditions as in the original contract subject to approval by the PPRB. The total number of renewal years permitted shall not exceed four (4).

## **2.5 Description of Services**

In fulfillment of the purposes of this Agreement, services shall be provided in accordance with the terms set forth in this Contract Agreement and OVR/OVRB Business Practices.

The purpose of this Contract Agreement is to engage Providers to deliver Pre-Employment Transition Services (Pre-ETS) to students with disabilities on behalf of the Mississippi Department of Rehabilitation Services (MDRS). Pre-ETS are designed to help students begin exploring career interests and developing skills necessary for future employment and/or post-secondary education or training. These services serve as the foundation for a successful transition to competitive integrated employment.

Pre-ETS support the development of self-awareness, self-esteem, self-advocacy, and self-empowerment skills while promoting exploration of individual career pathways. All Pre-ETS must be delivered in integrated settings to students with disabilities who are either potentially eligible (PE) or have an active case with Vocational Rehabilitation (VR) or Vocational Rehabilitation for the Blind (VRB).

The Provider will work in coordination with MDRS VR/VRB Counselors and local school districts to conduct outreach regarding the availability of Pre-ETS. MDRS VR/VRB Counselors will furnish the Provider with the

MDRS-VR-100 Referral for Contracted Pre-ETS Services Form for each student determined eligible and in need of services. Only students for whom the Provider has received a completed MDRS-VR-100 may participate in Pre-ETS under this agreement.

**A student with a disability is an individual who meets the following criteria:**

- Not younger than 14 years of age and is not older than 21 years of age;
- Is in a secondary or post-secondary education program or other recognized education program and needs assistance to be successful in order to enter competitive employment;
- Has received special education services or related services under IDEA or is an individual with a disability for the purpose of section 504 of the Rehabilitation Act; and
- Is eligible for VR/VRB services or is enrolled as a potentially eligible student who meets the definition of a student with a disability, has not been determined eligible or ineligible for VR services, and is not required to apply for or be determined eligible for VR to receive Pre-ETS. They will, however, have an open PE case and will interact with a OVR/OVRB Counselor.

The five categories include: Job Exploration counseling, Workplace Readiness Training, Work-Based Learning Experiences, Counseling on Opportunities for Enrollment in Comprehensive Transition or Postsecondary Educational Programs, and Instruction in Self-Advocacy.

**Pre-Employment Transition Services (Pre-ETS) consist of five separate categories:**

***Job Exploration Counseling.*** Support students to learn about career pathways, in-demand industries and occupations, the labor market and explore their career interests that fit within the interests, skills and abilities and must include, but is not limited to, the following and at a minimum, services must include:

- Sharing and exploring labor market information and in-demand industries/occupations;
- Defining career pathways;
- Exploration of career pathways of interest;
- Exploration of student skills and support in identifying how these skills translate to careers;
- Exploration of work environment preferences; and
- Increasing awareness of nontraditional career opportunities.

***Work-Based Learning Experiences.*** Support students to further explore the world of work and various occupations and career pathways and provide students with opportunities to practice and improve their workplace skills. Work-Based Learning Experiences may include opportunities that are after school or outside the traditional school setting. These experiences must be provided in an integrated setting to the maximum extent possible. At a minimum, services must include:

- Meeting with an employer at their place of work to learn about the world of work and understand work duties associated with a job/career of interest (this can be done through a workplace tour, informational interview, volunteer/internship/paid/unpaid work experience, etc.);

- Learning about, and as appropriate, practicing following common workplace rules;
- Identifying an area for students to grow their work skills;
- Coordinating a school-based or community-based program of job training and informational interviews to research employers;
- Job shadowing;
- Mentoring opportunities in the community;
- Apprenticeships;
- Short-term employment;
- On-the-Job trainings; and
- Evaluating and monitoring the students' performance on the job.

***Counseling on Post Secondary Education and Training Opportunities.*** Support students to develop awareness of the range of postsecondary educational and occupational training opportunities and emphasize a career pathways approach. At a minimum, services must include:

- Understanding the difference between high school and postsecondary education/training;
- Exploring different types of postsecondary academic and occupational training options and how these will support high-quality careers;
- Student identification of at least one postsecondary academic or occupational training of interest;
- Providing information about the college application and admission process;
- Learning about Federal Financial Aid options and providing information on access and applications for grants /scholarships and assistance completing applications, if needed [i.e., Free Application for Federal Student Aid (FAFSA)];
- Learning the process for requesting and accessing accommodations for postsecondary education/training programs in addition to providing information on career options, course offerings, type of academic and occupational training needed to succeed in the workplace, and postsecondary opportunities associated with career fields or pathways; and
- Providing information on career options, course offerings, type of academic and occupational training needed to succeed in the workplace, and postsecondary opportunities associated with career fields or pathways.

***Workplace Readiness Training.*** Help students prepare for adult life and develop commonly expected skills employers seek from most employees. Develop independent living and work readiness skills in consideration of the unique needs of each student. Provider may provide training in using transportation as a stand-alone workplace readiness training service. All other workplace readiness training services must include at a minimum, but is not limited to, the following:

- Learning where and how to search for work (including the importance of networking);
- Learning and practicing how to effectively complete a job application;

- Learning what a behavioral interview question is and practicing how to effectively answer these questions;
- Learning and practicing how to professionally ask for help on the job;
- Financial literacy and financial empowerment;
- Resume writing;
- Understanding workplace expectations/relationships;
- Communication and interpersonal skills;
- Identifying transportation resources; and
- Provide connections and support to peer counseling and resources, to assist with self-sufficiency such as housing, personal finance, budgeting, etc.

***Instruction in Self-Advocacy.*** Support students' development of effective communication and decision-making skills and emphasize self-determination. Provide self-advocacy instruction based on the unique needs of the student(s) and services must include at a minimum, but is not limited to, the following:

- Identify strengths;
- Identify support needs;
- Understand what it means to disclose one's disability and who is responsible for doing this;
- Understand how to effectively request and utilize accommodations;
- Identify ways to be a self-advocate;
- Identify/develop positive strategies to support effective problem solving;
- Understand what an informed decision is and how to engage in informed decision making;
- Use of assistive technology;
- Understanding Supplemental Security Income (SSI) and other Financial assistance; and
- Understanding the Individualized Education Plan (IEP) and Personal as well as Educational rights regarding the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA).

The OVR/OVRB Counselor is responsible for communicating the student's Pre-ETS needs, goals, and the intended purpose of participation by completing the Referral for Contracted Pre-ETS Services Form (MDRS-VR-100). If additional goals are identified as a result of service planning, the MDRS-VR-100 must be updated to reflect those changes prior to the initiation of services.

The Provider must specify the geographic area(s) in which services can be provided, as well as how the services will be delivered.

The Provider shall work in collaboration with the MDRS Office of Communications to coordinate all publicity efforts, including those on social media, print, television, and other media platforms. All promotional materials

must include co-branding that accurately represents both MDRS and the Provider. Furthermore, all media and promotional content must receive prior approval from the Director of the Office of Communications and the Director of the Office of Vocational Rehabilitation before distribution or publication.

The Provider shall be responsible for covering all travel-related expenses (e.g., lodging, mileage) incurred by providing the services.

The Provider is required to submit the participant's monthly Pre-ETS Provision Form (MDRS-VR-61) to the assigned OVR/OVRB Counselor no later than the seventh business day of the month following the delivery of services.

All services *must be authorized* by MDRS-OVR/OVRB prior to the start date, in accordance with the established Fee Schedule.

#### **Report Requirements:**

A separate Pre-ETS Provision Form (monthly report) must be submitted for each participant for every month in which the student receives Pre-Employment Transition Services. The Pre-ETS Provision Form shall include:

##### **I. Provision of Services:**

- a. Dates the student participated in the services.
- b. Number of hours or days the services was provided.
- c. Specific Pre-ETS category provided.
- d. Where the services were provided.
- e. How the services were provided.

##### **II. Student-Specific Observations:**

- a. Level of participation observed.
- b. Interest in activities and information presented.
- c. Progress demonstrated, including any skill improvements.
- d. Challenges or concerns noted during participation.

##### **III. Accommodations & Support:**

- a. Any accommodations, compensatory techniques, or specialized training required.

##### **IV. Provider Signatures & Approval:**

- a. Signature of the provider and date.
- b. Signature of the director and date.
- c. Signature of the client and date.

#### **Surveys:**

Pre- and post-service surveys must be administered to all participants and submitted to OVR/OVRB. The pre-service survey must accompany the initial monthly report and invoice, while the post-service survey must be submitted with the final monthly report and invoice.

All documentation must be accurate and submitted on time to ensure proper reporting and evaluation of the provision of services impact.

### **Invoice Requirements:**

The Provider must submit a monthly Pre-ETS invoice to the participant's assigned OVR/OVRB Counselor for the authorized Pre-ETS services delivered. The invoice must include an itemized list of services and be signed by the Provider, certifying that the participant received the authorized services as billed. MDRS-OVR/OVRB reserves the right to withhold payment to the Provider if the services rendered fall outside the scope of Pre-Employment Transition Services (Pre-ETS), and specifically, outside the scope of the authorized services identified on the Pre-ETS Services Form (MDRS-VR-100).

#### **I. Invoices must include:**

- a. Provider's # and address
- b. Invoice number
- c. Participants' name;
- d. The amount of time/units billed for the participant's involvement in **each** Pre-ETS activity;
- e. Service date(s); and the
- f. Appropriate service fee.

II. **Services provided without a completed *Referral for Contracted Pre-ETS Services Form (MDRS-VR-100)* and authorization will not be paid by MDRS-OVR/OVRB.** Payment may be delayed or denied if the invoice is not submitted correctly and/or the required reports are not submitted.

Providers will not receive payment for claims submitted after 90 days from the date of the service.

III. MDRS-OVR/OVRB will not reimburse Providers for travel-related expenses.

IV. The Provider is required to participate in quarterly site visit meetings with MDRS-OVR/OVRB staff.

### **Evaluation Criteria:**

Services provided under this section will be evaluated in accordance with the Roles and Responsibilities (Scope of Services) outlined in this document. Program reviews will focus on, but are not limited to, the following areas:

1. The degree to which the Provider effectively addresses students' Pre-ETS needs, as demonstrated through student progress reports and post-service survey results.
2. The submission of a comprehensive summary report upon completion of services, which includes: an overview of the student's participation and experience; observations regarding the student's progress in

making informed decisions related to careers and adult life; and recommendations for meaningful transition goals, additional Pre-ETS needs, and, where applicable, suggested educational, vocational rehabilitation, or community resources that may enhance transition planning and support the student's preparation for employment and independent adult living.

3. The Provider must submit to the OVR/OVRB Counselor a copy of all materials developed by the student or products resulting from the service (e.g., résumé, completed sample job application, disability disclosure script, personal budget, elevator pitch, etc.).
4. The prompt and timely submission of all required invoices and reports.
5. Maintaining and adhering to the terms of a current and valid Provider Agreement.

## **SECTION 3. INSURANCE**

### **3.1 Insurance**

The successful vendor shall maintain workers' compensation insurance as required by the State of Mississippi which shall inure to the benefit of all the Contractor's personnel provided hereunder. The Mississippi Department of Rehabilitation Services reserves the right to request from carriers, certificates of insurance regarding the required coverage. Insurance carriers must be licensed or hold a Certificate of Authority from the Mississippi Department of Insurance.

## **SECTION 4. PROCURMENT EVALUATION AND AWARD**

### **4.1 Written Qualifications Shall Contain the Following Minimum Information**

- 1) The name of the respondent, the location of the respondent's principal place of business and, if different, the place of performance of the proposed contract;
- 2) The age of the respondent's business and average number of employees over a previous period of time, as specified in the Request for Qualifications;
- 3) The qualifications, including licenses, certifications, education, skills, and experience of all persons who would be assigned to provide the required services; and,
- 4) A listing of other contracts under which services similar in scope, size, or discipline to the required services were performed or undertaken within a previous period of time, as specified in the Request for Qualifications; and,
- 5) A plan giving as many details as is practical explaining how the services will be performed.



## **4.2 Minimum Qualifications**

Licensure and Credentials: Providers doing business in the state of Mississippi must have a registered business with the Mississippi Secretary of State's Office. The State of Mississippi will not utilize the services of any provider that does not have the applicable and current licensure, registration, or certification to do business and render services. Providers will not be added to the approved provider list without a fully executed Provider Agreement. All providers, whether independent contractors, subcontractors, or employees of an independent contractor, are required to:

- A. Complete fingerprints and National Criminal background checks on every employee who will be working with the students, at the cost of the provider. These are to be kept on file and made available to school districts at their request.
- B. Adhere to the MDRS Client Services Policy and Procedures Manual.
- C. Providers are expected to become familiar with and follow the general ideas in the Commission on Rehabilitation Counselor Certification (CCRC) Code of Ethics as they relate to confidentiality, relationships with participants, and record keeping.

Providers must be qualified to provide the services. Providers must submit their resumes with the scope of work for MDRS' review and approval. Resumes must include detailed information with time frames regarding training and experience.

Providers of these services must meet the following training and experience:

Bachelor's Degree, and one year of relevant program experience which includes: working with individuals with disabilities, coordinating training and/or orientation activities, developing curriculums and providing outreach activities to businesses and/or schools, or working knowledge of assisting youth with workplace readiness training to develop social skills and independent living skills and/or instruction in self-advocacy, which may include peer mentoring.

## **4.3 Separation of Information**

It is the responsibility of the respondent to separate the information marked as Marked and Unmarked for submission to MDRS. Non-separation or co-mingling of Marked and Unmarked information may subject the respondent's proposal to immediate rejection. The term "Unmarked" as used herein shall mean the requested documents shall have no self-identifying information about the respondent. See 1.11 Self-Identifying Information and 5.1 Proposal Requirements.

## **4.4 Nonconforming Terms and Conditions**

A proposal that includes terms and conditions that do not conform to the terms and conditions in the Request for Qualifications is subject to rejection as non-responsive. The Mississippi Department of Rehabilitation Services reserves the right to permit the respondent to withdraw nonconforming terms and conditions from its proposal response prior to a determination by the Mississippi Department of Rehabilitation Services of non-responsiveness based on the submission of nonconforming terms and conditions.

## 4.5 Conditioning Qualifications Upon Other Awards

Any Proposal which is conditioned upon receiving award of both the particular contract being solicited and another Mississippi contract shall be deemed non-responsive and not acceptable.

## 4.6 Evaluation Procedure

### 4.6.1 Step One:

Qualifications will be reviewed to assure compliance with the minimum specifications. Qualifications that do not comply with the minimum specifications will be rejected immediately, receiving no further consideration.

#### (1) Responsive Respondent

Respondent must submit a proposal which conforms in all material respects to this Request for Qualifications, [RFQ 3120003211], as determined by MDRS.

#### (2) Responsible Respondent

Respondent must have capability in all respects to perform fully the contract requirements and the integrity and reliability which will assure good faith performance, as determined by MDRS.

### 4.6.2 Step Two:

Qualifications that satisfactorily complete Step One will be reviewed and analyzed to determine if the proposal adequately meets the needs of MDRS. Factors to be considered are as follows:

Price – **35 points (35%) \* Each Vendor will receive a 35/35**

Technical factors (Proposed methodology) – **30 points (30%)**

- Plan for performing the required services- **30 points (30%)**

Management factors (Factors that will require the identity of the offeror to be revealed must be submitted separately from other factors) – **35 points (35%)\***

- Ability to perform the services as reflected by technical training and education, general experience, specific experience in providing the required services, and the qualifications and abilities of personnel proposed to be assigned to perform the services **15 points (15%)**

- Personnel, equipment, and facilities to perform the services currently available or demonstrated to be made available at the time of contracting **10 points (10%)**
- Record of past performance of similar work **10 points (10%)**

Total Score = 100 points (100%)

#### 4.6.3 Step Three:

The MDRS Executive Director or his/her designee will contact the respondent with the qualifications which best meets MDRS needs (based on factors evaluated in Step Two) and attempt to negotiate an agreement that is deemed acceptable to both parties.

### 4.7 Award

The contract will be awarded by written notice, within fifteen days, to the highest ranked respondent whose qualifications meets the requirements and criteria set forth in this Request for Qualifications.

#### 4.7.1 Notification

All participating vendors will be notified of the Mississippi Department of Rehabilitation Services intent to award a contract. In addition, the Mississippi Department of Rehabilitation Services will identify the selected vendors. Notice of award is also made available to the public.

## SECTION 5. PROPOSAL SPECIFICATIONS

### 5.1 Proposal Requirements

The following response format shall be used for all submitted proposal. **Please note that Unmarked proposals are no longer required. You must still submit a version that has been redacted for any trade secrets or proprietary information, or allow the unredacted version of your proposal to be posted to the public (See Attachment H):**

- 1) *Proposal Cover Sheet* (Attachment A) (Marked)
- 2) *Authorization and Acknowledgements Form* (Attachment B): Failure to complete and/or sign this form may result in the proposal being determined nonresponsive. (Marked)
- 3) *Certifications and Assurances Form* (Attachment C): Failure to complete and/or sign this form may result in the proposal being determined nonresponsive. (Marked)
- 4) *Company Questionnaire* (Attachment D) (Marked)
- 5) *Areas of Coverage* (Attachment F): List the areas you can provide these services and the estimated number of students that can be served. (Marked)
- 6) *Management Summary*: Provide a cover letter indicating the underlying philosophy of the firm in providing the service. (Marked)
- 7) *Proposal*: Describe in detail how the service will be provided; (Marked)
- 8) *Acceptance of conditions*: Indicate any exceptions to the general terms and conditions of the Request for Qualifications document and to insurance, bonding, and any other requirements listed. (Marked)

- 9) *Additional data*: Provide any additional information that will aid in evaluation of the response. Qualifier should disclose all funding from any Federal, State, and/or local governments entity, any public or private foundations or other organizations to provide these services. Disclosures should include all funds allocated under the Workforce Innovations and Opportunities Act (WIOA). See Attachment G. (Marked)
- 10) *Redaction Notice* (Attachment H) (Marked) Failure to complete and/or sign this form may result in the proposal being determined unresponsive or if redactions are made in bad faith.
- 11) *Insurance*: Attach a copy of applicable insurance certificate. (Marked)

## 5.2 Proposal Submission

The original and 1 copy of the proposal, 2 copies total with an electronic version, shall be signed, placed in a sealed envelope or package, and submitted as listed below, on or before **10:30 AM CST, Friday, October 17, 2025**.

Mississippi Department of Rehabilitation Services  
Attention: Lee Shirley, Director of Contracts  
1281 Highway 51 North  
Madison, Mississippi 39110  
Request for Qualifications for Comprehensive Training Events for MDRS Clients  
RFQ No. 3120003211  
Opening Date: 10:30 AM CST, Friday, October 17, 2025  
SEALED STATEMENT OF QUALIFICATIONS PACKAGE – DO NOT OPEN

## SECTION 6. POST-AWARD PROCEDURES AND INFORMATION

### 6.1 Request for Reconsideration

Any actual or prospective respondent or contractor who is aggrieved in connection with this solicitation or the outcome of the Request for Qualifications may file a request for reconsideration with the Request for Qualifications Coordinator, Lee Shirley, Director of Contracts. The request for reconsideration shall be submitted on or before November 12, 2025, 12:00 PM CST, in writing after such aggrieved person or entity knows or should have known of the facts giving rise thereto. All requests for reconsideration must be in writing, dated, signed by the respondent or an individual authorized to sign contracts on behalf of the respondent, and contain a statement of the reason(s) for the request, citing the law(s), rule(s) or regulation(s), and/or procedure(s) on which the request is based. The written request for reconsideration letter shall contain an explanation of the specific basis for the request. The requesting respondent must provide facts and evidence to support the request. A request for reconsideration is considered filed when received by the Request for Qualifications Coordinator, Lee Shirley, Director of Contracts, via either U.S. mail, postage prepaid, or personal delivery. Requests filed after November 12, 2025, 12:00 PM CST will not be considered.

### 6.2 Required Contract Terms and Conditions

Any contract entered into between a Contracting Agency and a vendor/respondent shall include the required clauses found in **Attachment E, Exhibit A**, and those required by the *Office of Personal Service Contract Review Rules and Regulations* as updated.

### **6.3 Optional Contract Terms and Conditions**

Any contract entered into between a Contracting Agency and a vendor/respondent may have, at the discretion of the Contracting Agency, the optional clauses found within the *Office of Personal Service Contract Review Rules and Regulations* as updated.

### **6.4 Mississippi Contract/Procurement Opportunity Search Portal**

This Request for Qualifications, and the questions and answers concerning this Request for Qualifications, are posted on the Contract/Procurement Opportunity Search Portal.

### **6.5 Attachments**

The attachments to this Request for Qualifications are made a part of this Request for Qualifications as if copied herein in words and figures.

### **6.6 The Request for Qualifications, its amendments, and the offeror's statement of qualifications shall constitute the contract.**

**ATTACHMENT A**  
**Proposal Cover Sheet**

The Mississippi Department of Rehabilitation Services is seeking qualifications from qualified contractors to provide Pre-Employment Transition Services for MDRS clients.

Qualifications are to be submitted as listed below, on or before **10:30 AM CST, Friday, October 17, 2025.**

**PLEASE MARK YOUR ENVELOPE:**

**Mississippi Department of Rehabilitation Services**  
**Attention: Lee Shirley, Director of Contracts**  
**1281 Highway 51 North**  
**Madison, Mississippi 39110**  
**Request for Qualifications for Pre-Employment Transition Services**  
**No. 3120003211**  
**Opening Date: 10:30 AM CST, Friday, October 17, 2025**  
**SEALED PROPOSAL PACKAGE – DO NOT OPEN**

**Company Name:** YOUTH ACCELERATED TRANSITION SERVICES

8125 MILLS RD.  
**Address:** \_\_\_\_\_

HOUSTON, TX 77064  
**City/State/Zip:** \_\_\_\_\_

346-607-4900  
**Telephone:** \_\_\_\_\_

NA  
**Fax Number:** \_\_\_\_\_

info@myyats.com  
**E-Mail Address:** \_\_\_\_\_

COSANDRA TRIPP  
**Printed Name of Authorized Signer:** \_\_\_\_\_

C. Tripp 10/15/25  
**Signature and Date:** \_\_\_\_\_

## ATTACHMENT B

### Authorization and Acknowledgements

By signing below, the Company Representative certifies that he/she has authority to bind the company, and further acknowledges on behalf of the company:

1. That he/she has thoroughly read and understands this Request for Qualifications, RFQ 3120003211 and the attachments herein;
2. That the company meets all requirements and acknowledges all certifications contained in this Request for Qualifications, RFQ 3120003211, and the attachments herein;
3. That the company agrees to all provisions of this Request for Qualifications, RFQ 3120003211, and the attachments herein;
4. That the company can and will meet all required laws, regulations, and/or procedures related to confidentiality and represents that its workers are licensed, certified, and possess the requisite credentials to perform the transition services; and
5. That the company has, or will secure, at its own expense, applicable personnel who shall be qualified to perform the duties required to be performed under this Request for Qualifications.
6. That the company understands that should an amendment to this RFQ be issued, it will be posted on the MDRS website ([www.mdrs.ms.gov](http://www.mdrs.ms.gov)) in a manner that all proposers will be able to view. Proposers shall acknowledge receipt of any amendment to the solicitation by signing and returning the amendment with the proposal, by identifying the amendment number and date in the space provided for this purpose on this form. The acknowledgment must be received by MDRS by the time and at the place specified for receipt of proposal. It is the company's sole responsibility to monitor the website for amendments to the RFQ.

Company Name: Youth Accelerated Transition Services

Signature and Date: C. Tripp 10/15/25

Name and Title: Cosandra Tripp/Director

## ATTACHMENT C

### Certifications and Assurances

I/We make the following certifications and assurances as a required element of the offer to which it is attached, of the understanding that the truthfulness of the facts affirmed here and the continued compliance with these requirements are conditions precedent to the award or continuation of the related contract(s) by circling the applicable word or words in each paragraph below:

**1. Representation Regarding Contingent Fees.**

Contractor represents that it [ **HAS** or **HAS NOT** ] retained a person to solicit or secure a state contract upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee, except as disclosed in Contractor's proposal.

**2. Representation Regarding Gratuities.**

The Respondent or Contractor represents that it [ **HAS** or **HAS NOT** ] violated, is not violating, and promises that it will not violate the prohibition against gratuities set forth in Section 6-204 (Gratuities) of the Mississippi Public Procurement Review Board Office of Personal service Contract Review Rules and Regulations.

**3. Certification of Independent Price Determination.**

The Respondent certifies that the prices submitted in response to the solicitation [ **HAVE** or **HAVE NOT** ] been arrived at independently and without, for the purpose of restricting competition, any consultation, communication, or agreement with any other respondent or competitor relating to those prices, the intention to submit a proposal, or the methods or factors used to calculate price.

**4. Prospective Contractor's Representation Regarding Contingent Fees.**

The Prospective Contractor represents as a part of such Contractor's proposal that such Contractor [ **HAS** or **HAS NOT** ] retained any person or agency on a percentage, commission, or other contingent arrangement to secure this contract.

Company Name: Youth Accelerated Transition Services

Signature and Date: C. Tripp 10/15/25

Name and Title: Cosandra Tripp/Director

**Note:** Please be sure to **circle the applicable word or words** provided above. Failure to circle the applicable word or words and/or to sign the proposal form may result in the proposal being rejected as nonresponsive. **Modifications or additions to any portion of this proposal document may be cause for rejection of the proposal.**



## ATTACHMENT D

### Company Questionnaire

*If additional space is needed, please attach supplemental pages as necessary to completely answer all questions.*

#### 1. Corporate Experience and Capacity

- Provide the age of your business. ☐ 10 years
- Describe the experience of the firm in providing the service, give number of years that the service has been delivered, and provide a statement on the extent of any corporate expansion required to handle the service. ☐

Youth Accelerated Transition Services has established a strong foundation in developing and delivering programs that equip young adults and adults with the skills necessary to pursue employment and post-secondary education opportunities. YATS has provided Vocational Rehabilitation Services that includes Pre-Employment Training (10 years), Work Experience Training (8 years), Job Coaching (8 years), Job Placement (8 years) and Vocational Adjustment Training (8 years).

To effectively support the implementation of our specialized services, Youth Accelerated Transition Services has included the addition of specialized personnel, such as utilizing area junior college, college and university interns proficient in sign language and Braille support services to assist legally blind and blind individuals with training.

We have also included certified trained services in drug rehabilitation and mental health due to provided research showing a large amount of youth and young adults having issues with addiction and mental illness due to Youth and young adults with disabilities are often at greater risk for substance abuse due to: social isolation, bullying or victimization, mental health issues, chronic pain or medical issues, low self-esteem and lack of belonging, trauma or adverse childhood experiences (ACEs) and difficulty accessing prevention programs tailored to their needs

While these expansions don't require significant structural changes, they do involve enhancements to staff training, coordination efforts and adaptive resources to ensure high quality, inclusive support for students participating in the training programs.

Company Name: Youth Accelerated Transition Services

**ATTACHMENT D**  
**Company Questionnaire (Page 2 of 3)**

*If additional space is needed, please attach supplemental pages as necessary to completely answer*

**2. Service Location**

- ☐ If services are to be provided at a site other than firm's principal place of business (the address given in Attachment A), please specify the place of performance.☐

Youth Accelerated Transition Services (YATS) is equipped to deliver at various community-based locations. These include local classrooms during school hours, public libraries, community centers, churches and on-the-job training sites. YATS also provides Pre-Employment Training Services virtual using Microsoft Class Platform. This allows for flexible and accessible remote learning opportunities that include hard to access rural area learning locations.

**3. Personnel**

- ☐ Attach resumes' of all those who will be involved in the delivery of service (from principals to field technicians) that include their experience in this area of service delivery as well as a list of all principals, parent organizations, and subsidiaries. Additionally, please provide copies of all applicable permits, professional certifications and/or licenses from the applicable certifying authority, and a list of all principals. A principal of an offeror is defined as a person or entity who has a 5% or greater ownership interest in the offeror and all individuals in senior-level management positions, regardless of whether those individuals have an ownership interest in the offeror☐

**COSANDRA TRIPP- DIRECTOR, JOB SKILLS TRAINER, COACH**

**JEWEL JOHNSON- JOB SKILLS TRAINER, COACH**

**MALIK DREW- JOB SKILLS TRAINER/JOB COACH**

**MARY TRIPP-SMITH-JOB SKILLS TRAINER**

**SHAUVETTA HILL-JOB SKILLS TRAINER**

**MARIANA SOTO- BI-LINGUAL INTERN ADMINISTRATIVE**

**VIOLET CABELL- SUBSTANCE ABUSE/MENTAL**

**INSTRUCTOR, JOB SKILLS TRAINER**

Company Name: Youth Accelerated Transition Services

## **COSANDRA TRIPP**

8125 Mills Rd. Apt. 8211 • (346) 607-4900 • info@myyats.com

### **PROFESSIONAL SUMMARY**

Analytical and detail orientated in organizational leadership with experience and expertise in the full spectrum of recruitment and student services. Outstanding ability to interpret and apply skill training and state policies, rules, statues and procedures. Collaborative and self-motivated with ownership mentality and track record of delivering the highest quality solutions and resources for effective outcome.

---

### **EDUCATION & CERTIFICATIONS**

- Master of Business Leadership, Belhaven University
  - Bachelor of Arts, Liberal Studies, Jackson State University
  - Certificate / Training in Pre-Employment Skills Training, University of North Texas
- 

### **CORE COMPETENCIES & SKILLS**

- Job Exploration Counseling & Career Pathways
  - Work-Based Learning & Internship Coordination
  - Instruction in Self-Advocacy & Peer Mentoring
  - Workplace Readiness / Soft Skills Training
  - Postsecondary Education Counseling & Transition Planning
  - Collaboration/Coordination with Schools, LEAs, VR, Workforce Boards
  - Contract Compliance, Performance Metrics & Reporting
  - Recruitment, Outreach & Stakeholder Engagement
  - Program Design, Training & Facilitation
  - Policy Interpretation & Application
- 

### **PROFESSIONAL EXPERIENCE**

#### **Outreach & Admissions Director | Adams & Associates | Houston, TX**

January 2015 – May 2023

- Represent the U.S. Department of Labor and related programs by recruiting youth (ages 16–24) into education and career training pathways, achieving enrollment and contract goals.
- Translate contract scopes and requirements into implementation plans, ensuring full compliance and performance metrics.

- Build and manage community partnerships with schools, nonprofits, workforce agencies, and employers to support transition services.
- Deliver onboarding and in-service training for new staff in compliance, outreach, and program methods.
- Oversee outreach strategies that engage underrepresented youth populations and track outcomes.

**Director/Job Skills Trainer/Coach | Youth Accelerated Transition Services | Houston, TX**  
2018 – Present

- Provide transition and workplace readiness services for students with disabilities to support their movement from school to postsecondary education or employment.
- Develop curricula and deliver training in **soft skills**, **social skills**, workplace expectations, independent living, and self-advocacy.
- Facilitate internships, job shadowing, and employer engagement for work-based learning experiences.
- Coordinate with schools and businesses to host orientation and training events tailored to special populations.
- Mentor youth via peer-to-peer models to foster self-efficacy and self-advocacy in career settings.

---

## PROJECTS

- **Integrated Internship Program:** Instituted internships in partner workplaces (non-segregated settings) for youth participants, bridging classroom to careers.
  - **Self-Advocacy Workshops:** Developed and delivered curriculum for self-advocacy and peer mentoring, resulting in increased participant confidence and language in IEP/transition meetings.
  - **Transition Coordination:** Regularly attended and participated in IEP and transition planning meetings with school districts to ensure alignment with Pre-ETS goals.
  - **Performance Metrics:** Maintained or exceeded enrollments, attendance, placement, retention, and satisfaction metrics under multiple training contracts.
-



# Jackson State University

Jackson



Mississippi

On the recommendation of the Faculty and by virtue of the authority  
vested in them, the Board of Trustees of Institutions of Higher Learning,  
State of Mississippi hereby confers upon

**Cassandra Denice Tripp**

the degree of

**Bachelor of Science**

**Mass Communication**

with all the rights, privileges, honors and immunities thereunto appertaining

Given at Jackson State University in the State of Mississippi  
this the eleventh day of May in the year of our Lord two thousand and two

*Bryce Driffis*  
President Board of Trustee

*Paul D. Young*  
President of University

*John Martin Stevenson*  
Vice President for Academic Affairs

*Betty B. Davis*  
Registrar





# Credentials and Endorsements

## Cosandra Tripp

ctripp15  
holds the following

### Employment Services Credential

Basic	Date Completed	Expiration Date
Job Skills Training	10/27/2020	03/31/2028
Job Placement	02/16/2022	03/31/2028
Advanced	Date Completed	Expiration Date
Supported Employment		
Work Readiness	03/31/2022	03/31/2028

### Director Credential

	Date Completed	Expiration Date
Director	05/09/2020	05/31/2026

### Endorsements

	Date Completed	Expiration Date
Autism		
VRC Autism		
Blind Premium		



Lucy Gafford - UNTWISE Director

**Jewel Johnson**  
Cypress, TX 77433  
johnson.jewel@yahoo.com  
(832) 373-6533

Professional with over ten years of thriving experience in customer service, outreach, program enrollment, job development, job placement, training, case management, and social services. Reputable and solid interpersonal skills; customer-driven with attention to detail. Quick and resourceful. Diplomatic but persuasive; quickly establishes rapport and credibility with people at all levels. Self-motivated, responsible, and thorough. Proven productivity in collaborative or independent environments. Strong organizational and time management skills plus demonstrated dedication to company ethics.

Authorized to work in the U.S. for any employer

## **Work Experience**

---

### **Job Skills Trainer and Job Coach Specialist/Consultant**

Youth Accelerated Transition Services

2024 to present

- Develop curriculums for various training.
- Schedules and coordinates training schedules with Texas Workforce Commission Vocational Rehabilitation Services
- Conduct training on multiple topics such as communication skills, job search skills, resume writing, and general workforce development topics.
- Act as liaison between potential employers and students to facilitate work-based learning, on-the-job training, and internships.
- Assist customers with applying for services with Texas Workforce Commission Vocational Rehabilitation Services.
- Case management, enter customer demographic information into multiple systems.
- Retrieve customers' PII documents and medical records and manage them with privacy.

### **Outreach Specialist and Admissions Manager**

Job Corps – U.S. Dept. of Labor - Houston, TX

2022 to 2024

Manage staff and outreach activities, including business development and manage staff of 30 admissions counselors and 2 supervisors.

- Oversee daily operation of the Admissions Department.
- Ensure compliance with company policies, standards, and procedures.
- Monitor and manage budgets, inventory, and resources.
- Coordinate with other departments for smooth business operations.
- Track key performance indicators (KPIs) and generate reports on departmental performance.
- Set goals and objectives for the team aligned with overall business targets.

- Identify areas for improvement and implement necessary changes.
- Manage and process payroll.
- Manage GSA vehicles and process monthly mileage documentation.

### **SER Jobs**

Career Coach - Houston, TX

2023 to 2023

- Provide comprehensive career development support to youth pursuing career opportunities.
- Empower youth to overcome barriers to employment, navigate career pathways, and secure sustainable employment or apprenticeships.
- Provide personalized case management, coaching, job placement assistance, and facilitate access to resources

### **Outreach Specialist and Career Mentor**

Workforce Solutions (Dynamic Educational Systems, Inc) - Houston, TX

2017 to 2021

- Administered a strategic outreach program for out-of-school youth. I worked in the Houston-Galveston Region 13 County area, yielding increased referrals.
- Implement participant outreach initiatives to increase enrollment by networking with Community Organizations.
- Conduct face-to-face presentations to educate the community about Workforce Solutions Out-of-School Youth/WIOA programs.
- Offers guidance and encouragement to customers and helps them find a job, keep a job, or get a better job
- Facilitates Workforce Solutions seminars
- Assists customers patiently with problems and complaints while remaining courteous when dealing with complex customers
- Supports customers in using computers and other equipment in the resource area
- Share current local labor market information.
- Provide and proctor TABE Test.
- Assist with GED services.
- Collaborate with Workforce Solutions Career Office Staff to develop and maintain strategic alliances to maximize Out-of-School Youth employment opportunities.
- Assess, verify, and document applicant eligibility and suitability for the program.
- Coach youth customers on resume writing, job skills, interview skills, and job search, plus provide follow-up services and case management.
- Review and audit all assigned areas regularly for contractual compliance and effectiveness of delivery of services to students.
- Analyze outreach and intake data efforts and marketing methods to increase program effectiveness and prepare related reports.

### **Outreach Specialist and Admissions Advisor**



Job Corps – U.S. Dept. of Labor - Houston, TX  
2015 to 2016

- Conduct outreach activities, including public speaking; develop linkages with referral sources such as human services agencies, recreation centers, youth organizations, and churches.
- Contact potential students to explore enrollment within an assigned Job Corps territory.
- Recommends advertising for recruitment.
- Enroll students in respective Job Corps centers by counseling students on career options.
- Ensures applicants arrive at the assigned Center by following established U.S Department of Labor procedures.
- Facilitate Job Corps orientation to prospective students.
- Acts as liaison with public and private service agencies.
- Initiate and maintain ongoing personal contacts with various business and industry representatives.
- Meet enrollment goals and retention goals.

## **Education**

---

### **Master of Science Business Management and Leadership**

Western Governors University

### **Bachelor of Science Business Human Resources Management**

Western Governors University

### **Business Administration**

Florida Memorial University

### **Job Skills Trainer & Job Placement Specialist Certificate**

University of North Texas

### **Project Management Certificate**

CompTIA

### **Licensed Real Estate Agent**

Texas Real Estate Commission

# Western Governors University

THE BOARD OF TRUSTEES OF WESTERN GOVERNORS UNIVERSITY,  
UPON THE RECOMMENDATION OF THE FACULTY, HAS CONFERRED UPON

**Jewel A. Nalls-Johnson**

THE DEGREE OF

**Master of Science  
Management and Leadership**

WITH ALL THE RIGHTS, HONORS, AND PRIVILEGES THERETO APPERTAINING.  
IN WITNESS WHEREOF, THE SEAL OF THE UNIVERSITY AND THE SIGNATURES AS AUTHORIZED BY  
THE BOARD OF TRUSTEES, WESTERN GOVERNORS UNIVERSITY, ARE HEREUNTO AFFIXED,  
THIS TWELFTH DAY OF AUGUST, IN THE YEAR TWO THOUSAND AND TWENTY-FIVE.

  
UNIVERSITY PRESIDENT



  
CHAIR, BOARD OF TRUSTEES



# Credentials and Endorsements

## Jewel Nalls-Johnson

jjohnson11  
holds the following

### Employment Services Credential

Basic	Date Completed	Expiration Date
Job Skills Training	07/30/2021	09/30/2028
Job Placement	08/18/2022	09/30/2028

Advanced	Date Completed	Expiration Date
Supported Employment		
Work Readiness		

### Director Credential

	Date Completed	Expiration Date
Director	03/12/2017	03/31/2020

### Endorsements

	Date Completed	Expiration Date
Autism		
VRC Autism		
Blind Premium		



Lucy Gafford - UNTWISE Director

---

# Malik Alexander Drew

Houston, TX 77064  
malikalexanderdrewbd64t\_kkx@indeedemail.com  
(832) 477-6484

---

## Professional Summary

I am a personable and passionate professional with a bachelor's degree in Sports Management from Texas Southern University. I am skilled in relationship-building, communication, and leadership. Experienced in both educational and coaching roles, with a proven track record of enhancing client satisfaction and student engagement. Known for naturally taking initiative and fostering positive environments. Looking to bring enthusiasm, dedication, and people skills to new challenges and opportunities.

---

## Education

### Bachelor of Science in Sports Management

Texas Southern University – Houston, TX  
Graduated: May 2022

---

## Work Experience

### Job Coach (Part-Time)

*Youth Accelerated Transition Services – Houston, TX*

July 2024 – Present

- Provide individualized job coaching and support to students in workplace settings
- Ensure student success and retention by offering continuous training and collaboration with employers
- Monitor performance and help students build the skills needed to maintain employment

### High School Teacher

*Richard Milburn Academy – Houston, TX*

July 2022 – Present

- Develop and implement lesson plans and educational programs across a variety of subjects
  - Foster an engaging and supportive classroom environment that encourages student participation and learning
  - Assess student progress, provide guidance, and adapt instruction to meet diverse learning needs
  - Serve as a mentor and resource to students, promoting both academic and personal development
- 

## **Skills & Strengths**

- Excellent interpersonal communication
- Team leadership and mentoring
- Student and client engagement
- Curriculum development
- Job coaching and workforce preparation
- Adaptability and problem-solving
- Collaboration with employers and staff
- Passion for helping others succeed



**Texas Southern University**  
**CERTIFICATE OF EXCELLENCE**

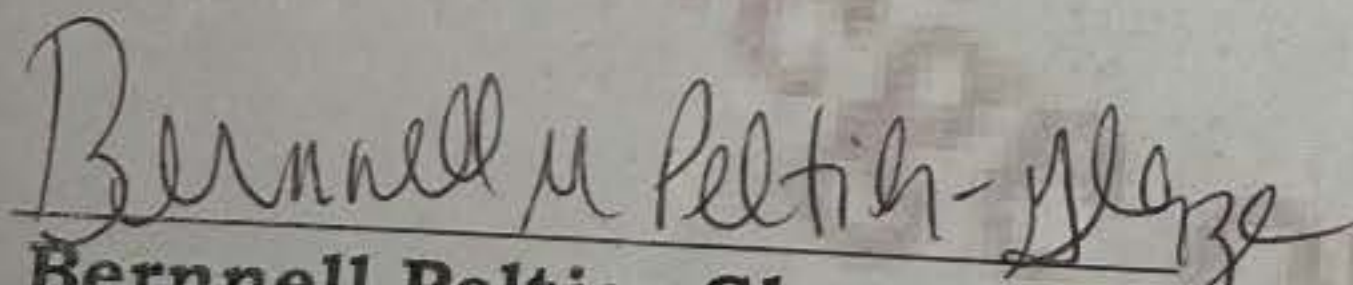
*Awarded to*

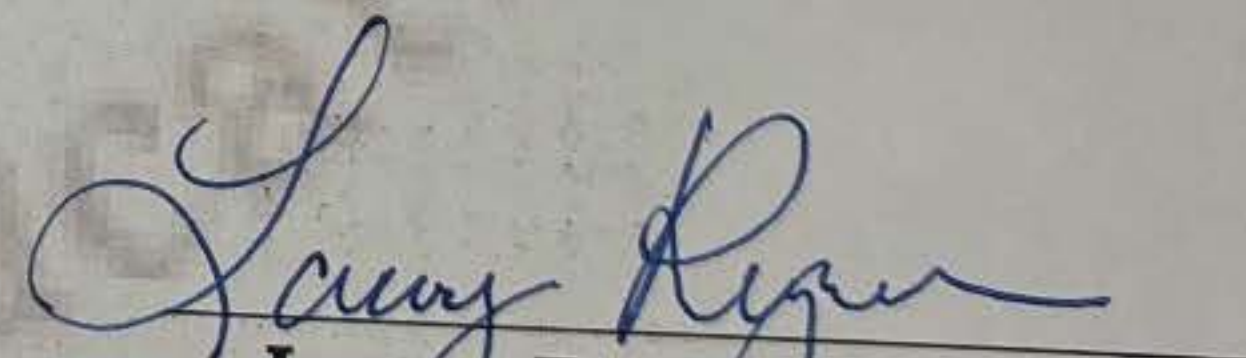
**Malik Alexander-Drew**

**For completion of the Bachelor of Science degree in  
Sport Management**

**COLLEGE OF EDUCATION**

*May 12, 2022*

  
**Bernnell Peltier-Glaze, Ed.D.**  
*Interim Dean*

  
**Lacey Reynolds, Ed.D.**  
*Interim Department Chair*



# Credentials and Endorsements

## Malik Drew

mdrew24

holds the following

### Employment Services Credential

Basic

Job Skills Training

Date Completed    Expiration Date

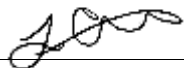
6 /9 /2024    6 /30/2027

Advanced

### Director Credential

Date Completed    Expiration Date

### Endorsements



Director, UNTWISE

6/11/2024

Date





## MARY TRIPP-SMITH

Houston, TX 77095

(601) 868-5065 | mekt32@yahoo.com

---

## PROFESSIONAL SUMMARY

Experienced and mission-driven professional with over 25 years of experience in administration, training, and student services. Proven ability to deliver high-quality **pre-employment transition services** for students with disabilities, including **workplace readiness, self-advocacy instruction, and career exploration**. Skilled in coordinating with schools, families, and state agencies to support youth in successful transitions to postsecondary education or employment. Technologically proficient with Microsoft Office, SharePoint, EPIC, CRM, and Adobe.

---

## EDUCATION & CERTIFICATIONS

### **Certificate: Pre-Employment Skills Training**

University of North Texas — 12/2022

### **Master of Science: Health Administration**

Belhaven University, Jackson, MS — 03/2019

### **Bachelor of Science: Health Science**

Alcorn State University, Lorman, MS — 06/1997

---

## CORE COMPETENCIES

- Job Skills Training
  - Work-Based Learning Coordination
  - Workplace Readiness Instruction
  - Self-Advocacy & Independent Living Skills
  - Administrative Leadership & Reporting
  - Student & Family Support Services
  - Career Counseling & Postsecondary Planning
  - Scheduling, Workflow, and Onboarding
  - Medicare/Medicaid Application Assistance
  - Relationship Building with Community Partners
- 

## PROFESSIONAL EXPERIENCE

**Cross-Skilled Specialist II | JPMorgan Chase Call Center, Houston, TX**  
**06/2023 – Present**

- Support client services through multi-functional roles including account resolution, financial education, and customer advocacy.
- Strengthening **communication and interpersonal skills**, applicable to youth training and de-escalation practices.
- Guide clients in dispute resolution and financial literacy—skills mirrored in workplace readiness training.

**Job Skills Trainer (Pre-ETS) | Houston, TX**  
**12/2022 – Present)**

- Deliver **transition and workplace readiness services** to high school students with disabilities preparing for postsecondary education or employment.
- Develop and teach curriculum in **soft skills, independent living, workplace expectations, and self-advocacy**.
- Support students in identifying career interests and post-secondary goals.
- Foster connections with schools and employers enable **work-based learning** opportunities.

**Assistant Business Office Manager | Nexion Health, Clinton, MS**  
**03/2019 – 11/2022**

- Led office operations include **onboarding, training, financial reconciliation, and resident service coordination**.
- Supported families in navigating Medicaid and Medicare systems, building strong family-facing service skills.
- Implemented controls and procedures to improve operational efficiency and minimize waste.
- Served as key liaison between healthcare staff and external agencies, developing coordination and documentation skills aligned with contract requirements.

---

**ADMINISTRATIVE SKILLS**

- Microsoft Office Suite | SharePoint | Adobe Acrobat
- EPIC | CRM | CareSource
- Payroll & Budgeting | Scheduling | Records Management
- Bookkeeping | Strategic Planning | Account Reconciliation

# BELHAVEN UNIVERSITY

NON MINISTRARI SED MINISTRARE  
FOUNDED 1883

Upon recommendation of the Faculty, the Board of Trustees has conferred upon

**Mary E. Tripp-Smith**

the degree of

**Master of Health Administration**

with all the honors, rights, privileges thereunto appertaining in testimony whereof,  
we have affixed our signatures, with the seal of the university.

May 2019

*T. C. Wells*

Chairman Board of Trustees



*Roger Parrott*  
President of the University

*Bradford M. Smith*  
Provost and Vice President for Academic Affairs



# Credentials and Endorsements

## Mary Tripp-Smith

mtrippsmith22

holds the following

### Employment Services Credential

#### Basic

Job Skills Training

Date Completed    Expiration Date


11/20/2022    12/31/2025

#### Advanced

### Director Credential

Date Completed    Expiration Date

### Endorsements



Director, UNTWISE

11/21/2022

Date



**Shauvetta Hill**

Seabrook, TX 77586

 shauvettahill4\_y3z@indeedemail.com |  (832) 616-9248

Authorized to work in the U.S.

---

## Professional Summary

Dedicated and compassionate professional with over 10 years of experience in caregiving, early childhood education, and administrative support. Strong communication, organizational, and multitasking skills with a passion for customer service and helping others.

---

## Work Experience

### Job Skills Training (Trainee)

Houston, TX | Oct 2024 – Present

- Participating in workforce development training focused on interview skills, job readiness, and professional growth.

### Private Personal Caregiver

Baytown, TX | Mar 2019 – Nov 2023

- Provided daily living support to clients, including medication management, bathing, meal prep, transportation, and companionship.
- Maintained a safe and clean home environment and accompanied clients to medical appointments.

### Lead Teacher – 4 Our Kids Learning Academy

Baytown, TX | Dec 2012 – Jan 2019

- Led classroom activities, prepared meals, managed student transportation, and supported daily operations.
  - Provided administrative support including phone handling, document prep, and scheduling.
- 

## Education

### B.S. in Criminal Justice – Forensic Investigation

American InterContinental University, Online | Jan 2013 – Jan 2021

### Additional Training

- Security – Albuquerque Job Corps | 1996–1997
- Substitute Teacher – Lee College Child Program | 2011–2012

---

## **Certifications**

- CDA | CNA | First Aid & CPR | Substitute Teaching Certification
  - ARSC Basic Orientation Plus AED | Professional in Human Resources (PHR)
- 

## **Skills**

- Caregiving & Home Health (10+ yrs)
- Early Childhood Education & Curriculum Development
- Classroom & Behavior Management
- Microsoft Office (Word, Excel, PowerPoint, SharePoint)
- Multiline Phones & Front Desk Operations
- Medication Administration & First Aid
- Time Management & Organizational Skills
- Customer Service & Communication
- Data Collection & Analysis
- Special Education & Autism Support

# American InterContinental University

Chandler, Arizona USA

Upon the recommendation of the faculty  
of American InterContinental University, we do hereby confer upon

Shauvetta Hill

the degree of

Bachelor of Science Criminal Justice  
Forensic Science

with all rights, honors and privileges hereunto appertaining. In witness thereof,  
The Seal of the University and the signatures of the authorized officers are hereunto affixed.

Conferred this 26th day of January, 2021

  
President



A MEMBER OF THE  
AMERICAN INTERCONTINENTAL UNIVERSITY SYSTEM

  
Provost and Chief Academic Officer





# Certificate of Completion

This certificate is awarded to

*SHAUVETTA HILL*

for successfully completing

Job Skills Training

Completed: **August 4, 2024**

CEU hours: **15.0**

A handwritten signature in black ink, located in the bottom right corner of the certificate. The signature is stylized and appears to read 'Lucy Gafford'.

**OBJECTIVE**

Obtain an internship that will contribute to the company's revenue and strategic goals, while challenging my professional development.

**EDUCATION**

**Bachelor's in integrated studies with a minor in Communications- College of Education.**  
**Texas State University – Graduated Spring 2025**

**Associate of Arts - Lonestar Community College - 2021**

**PROFESSIONAL EXPERIENCE****Bilingual Office Manager- Clary's Taxes 2021**

Bilingual customer service and office services and operation of producers such as correspondence. Filing system design assigned and monitored clerical functions and translation of documents to be notarized.

**Walgreens - Inventory Specialist - 2020**

From inventory management to keeping track of product counts to collaborating with both front-end and pharmacy leaders. Responsible for managing in-store pick up/online shopping needs with customer orders.

**Dreamlandia LLC - Clerical management and customer service - 2018-2019**

Provided clerical management since the company opened, from supply ordering to daily paperwork. Answered phone calls and provided company information to clients, scheduled services and sent follow up emails.

**CAREER PROGRESS****Promotion Strategic Project: Texas State**

- Led a team in developing a comprehensive promotion strategy for a local store, including conceptualizing logo design, selecting brand name, and budgeting for promotional activities.
- Conducted market research to identify target audience preferences and competitor analysis to differentiate the brand effectively.
- Collaborated with team members to brainstorm creative ideas and refine concepts based on feedback from stakeholders.
- Presented finalized promotion strategy, demonstrating effective communication and presentation skills.
- Successfully executed the project within specified timelines, ensuring adherence to budget constraints and project objectives.

**International Marketing Product Enhancement Project -Texas State**

- Led a team in analyzing market trends and consumer behavior in a specific country to identify opportunities for product enhancement.
- Conducted thorough research on cultural preferences, regulatory requirements, and competitive landscape to inform product adaptation strategies.
- Brainstormed innovative ideas to modify the product to better suit the target market's needs
- Presented recommendations to the class, highlighting the rationale behind each proposed enhancement and its potential impact on market penetration and consumer acceptance.

**SKILLS**

- Bilingual Proficiency (Spanish/English)
- Sales and Marketing Strategy
- Team Collaboration and Leadership
- Customer Relationship Management
- Organizational Excellence
- Deadline-driven and Reliable Performance

**ORGANIZATIONS & ACTIVITIES**

- National Society of Leadership and Success
- Women In Business
- Hispanic Business Student Association
- American Marketing Association
- Net impact.



# Texas State University

Be it Known That

Mariana A Soto Lozano

having successfully completed the Course of Study as prescribed by the Faculty and Board of Regents  
and having complied with all other requirements of the University has been declared a

Bachelor of General Studies

with a Major in

Integrated Studies

and is entitled to all rights and privileges appertaining to that degree.

In testimony whereof, the Board of Regents, upon recommendation of the Faculty,  
has granted this Diploma, bearing the seal of the University.

Conferred this tenth day of May, two thousand twenty-five.

CHAIRMAN OF THE BOARD OF REGENTS

CHANCELLOR



PRESIDENT OF THE UNIVERSITY



**VIOLET M. CAMPBELL**

14623 Hemlock Knoll Lane · Houston, TX 77068

Violetcampbell44@gmail.com · 📞 (346) 244-7255

**PROFESSIONAL SUMMARY**

Multi-disciplinary, compassionate professional with over a decade of experience across education, behavioral health, and social services. Demonstrates a deep commitment to empowering individuals through evidence-based support, individualized education, substance abuse counseling, and case management. Strong ability to collaborate with interdisciplinary teams, navigate complex systems, and advocate effectively for client and student outcomes.

**EDUCATION & CREDENTIALS****Master of Science in Juvenile Forensic Psychology**

Prairie View A&M University – 2006

**Master of Arts in Sociology**

Prairie View A&M University – 2004

**Bachelor of Arts in Music (Vocal Performance)**

Prairie View A&M University – 2000

**LICENSURE & CERTIFICATIONS**

- Texas Educator Certificate: Special Education EC–12
- UNTWISE Job Skills Trainer
- Licensed Chemical Dependency Counselor (LCDC), Texas
- CPI Certified (2025)
- CPR Certified

**PROFESSIONAL EXPERIENCE****SLC Teacher**

*Spence Elementary School, Aldine ISD – Humble, TX*

**July 2024 – Present**

- Deliver structured instruction for students in self-contained special education classrooms
- Collaborate with multidisciplinary teams to develop and implement IEPs

- Foster a safe, inclusive, and emotionally supportive learning environment

### **Job Skills Trainer**

Youth Accelerated Transition  
Services **July 2025- Present**

- Assisting customers with disabilities acquire the specific skills needed to successfully perform job duties by providing one-on-one training
- Develop individualized training plans, and implement accommodation or compensatory techniques to increase independence and meet employer expectations

### **Co-Teacher (Special Education)**

*Teague Middle School, Aldine ISD – Humble, TX*  
**July 2021 – July 2024**

- Supported student success in general education classrooms through co-teaching strategies
- Adapted curriculum to meet the needs of students with disabilities
- Actively participated in ARD meetings and student behavior planning

### **Substance Abuse Counselor**

*Houston Northwest Rehab – Houston, TX*  
**June 2015 – Present**

- Provide individual and group counseling to clients recovering from substance use disorders
- Conduct assessments, develop treatment plans, and document clinical progress
- Facilitate relapse prevention education and family support programs

### **Case Manager**

*Oceans Behavioral Hospital – Katy, TX*  
**November 2019 – 2021**

- Managed client caseloads, coordinated care plans, and arranged aftercare resources
- Conducted psychosocial assessments and discharge planning for behavioral health patients

**Counselor / Case Manager / Utilization Review Coordinator**

*West Oaks Hospital – Houston, TX*

**May 2011 – May 2020**

- Delivered individual counseling, managed patient treatment plans, and monitored insurance utilization
- Liaised between clinical teams, families, and external service providers

**Substance Abuse Counselor**

*Unlimited Visions Aftercare – Houston, TX*

**March 2010 – February 2011**

- Led therapeutic group sessions, provided crisis intervention, and maintained clinical documentation
- Supported youth and families through recovery-focused programming

**PROFESSIONAL DEVELOPMENT**

- Crisis Prevention Intervention (CPI), Certified through 2025
- CPR/AED, Current Certification

**COMMUNITY ENGAGEMENT**

- Volunteer, American Cancer Society
- Ministry Volunteer, Cypress Nursing Home

**TECHNICAL SKILLS**

- Microsoft Office Suite: Word, Excel, PowerPoint, Outlook
- Google Workspace: Docs, Slides
- Windows Operating Systems (XP and newer)

**REFERENCES**

Available upon request.



# Prairie View A & M University

A Member of The Texas A&M University System

Upon recommendation of the Faculty and by the authority of the  
Board of Regents hereby confers upon

Violet Maria Campbell

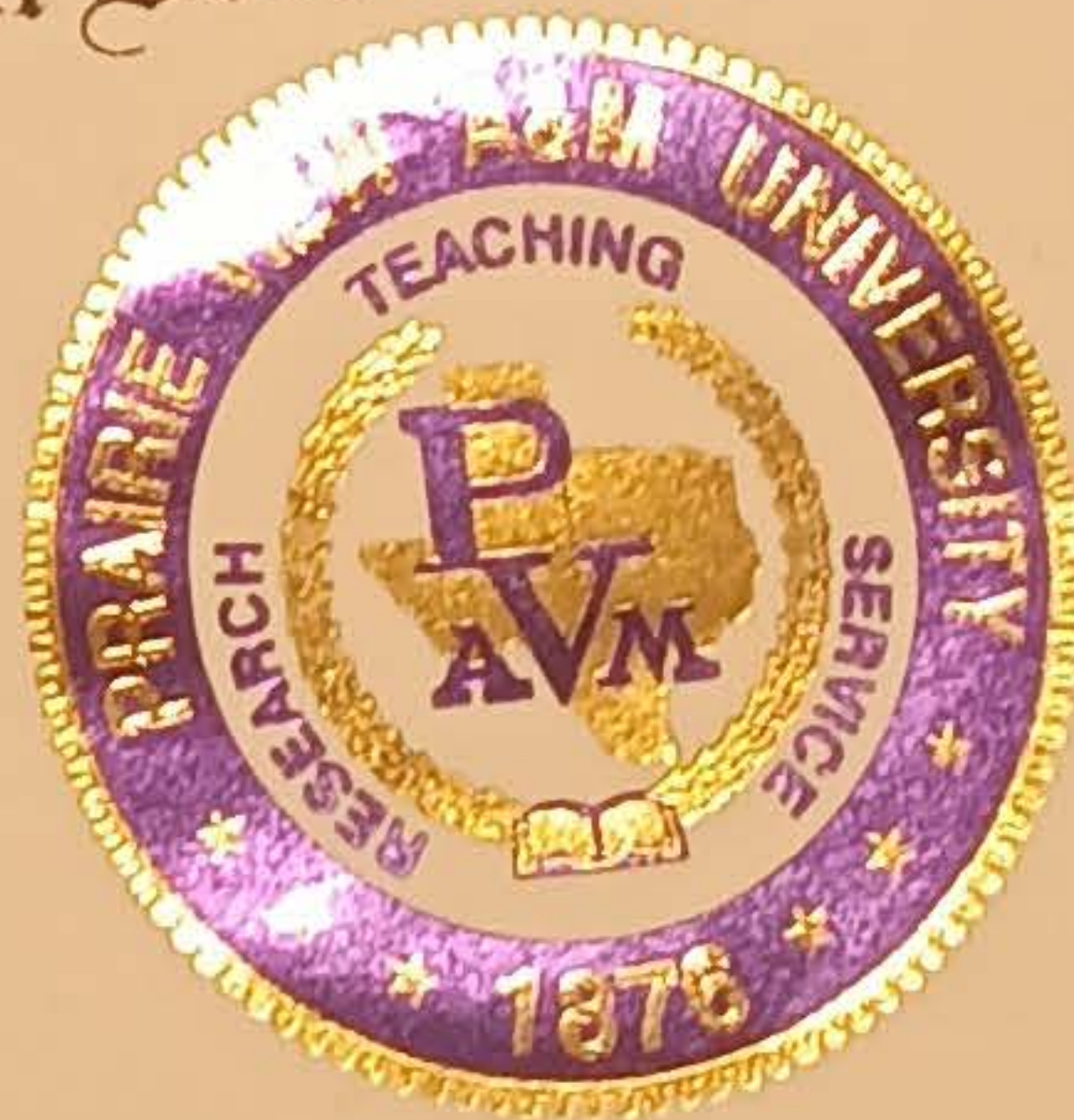
the degree of

Master of Science in Juvenile Forensic Psychology

with all the Rights, Privileges, Honors and Responsibilities thereunto  
appertaining. In Testimony thereof, we have subscribed our names

on this ninth day of December, two thousand and six.

*Deborah M. Winger*  
Registrar



*Wm. H. Paul*  
Dean

*George C. Wright*  
President





*This certificate is awarded to*

**Violet CAMPBELL**

**vcampbell0001**

*for successfully completing*

**Job Skills Training**

*Instructed by:* **UNT WISE**

*Contact Hours:* **15**

*Course Completed on:* **June 12, 2025**



A handwritten signature in black ink, which appears to read 'Lucy Gafford', is located in the bottom right corner of the certificate.

Lucy Gafford - UNTWISE Director



**ATTACHMENT D**  
**Company Questionnaire (Page 3 of 3)**

*If additional space is needed, please attach supplemental pages as necessary to completely answer*

**4. References**

- Give at least three (3) references for contracts of similar size and scope, including at least two (2) references for current contracts or those awarded during the past three (3) years. Include the name of the organization, the length of the contract, a brief summary of the work, and the name and telephone number of a responsible contact person. □

**REFERENCES OF SERVICES**

\*Clell McCurdy Jr. (clell.mccurdy@twc.texas.gov)

- Texas Workforce Commissions Vocational Rehabilitation Manager

\*Jerome Gandy (jerome.gandy@twc.texas.gov)

- Texas Workforce Commissions Vocational Rehabilitation Counselor

\*Assumpta Etukudo (assumpta.etukudo@twc.texas.gov)

- Texas Workforce Commission Vocational Rehabilitation Counselor

\*Ursula Simon (Ursula.simon@gccisd.net)

-Goose Creek ISD Inclusion Department

**CURRENT CONTRACTS**

**Texas Workforce Commission (2018- Current)**

(YATS provides all PRE-ETS services for all regions of Texas)

Pre-Employment Skills Contract 3021VRS104/Texas Employment Services Contract

\*Charlotte Glenn- Contract Manager Texas Workforce Commission charlotte.glenn@tx.texas.gov  
512.936.3215

**Texas Workforce Commission (2018- Current)**

(YATS provides all employment and apprenticeship services for all regions of Texas)

Texas- Employment Services 3021VRS082/Texas Employment Services Contract

\*Cheryl Fuller- Contract Manager Texas Workforce Commission cheryl.fuller@tx.texas.gov  
512.936.4093

**Company Name:** Youth Accelerated Transition Services

*If additional space is needed, please attach supplemental pages as necessary to completely answer*

**Company Name:** YOUTH ACCELERATED TRANSITION SERVICES

## ATTACHMENT E

### Required Clauses for Service Contracts Resulting from this Request for Qualifications

1. Applicable Law. The contract shall be governed by and construed in accordance with the laws of the State of Mississippi, excluding its conflicts of laws, provisions, and any litigation with respect thereto shall be brought in the courts of the State. Contractor shall comply with applicable federal, state, and local laws and regulations.
2. Availability of Funds. It is expressly understood and agreed that the obligation of MDRS to proceed under this agreement is conditioned upon the appropriation of funds by the Mississippi State Legislature and the receipt the appropriated funds. If the funds anticipated for the continuing time fulfillment of the agreement are, at any time, not forthcoming or insufficient, regardless of the source of funding, MDRS shall have the right upon 10 business days written notice to Contractor, to terminate this agreement without damage, penalty, cost or expense to MDRS of any kind whatsoever. The effective date of termination shall be as specified in the notice of termination.
3. Compliance with Equal Opportunity in Employment Policy. Contractor understands that the MDRS is an equal opportunity employer and therefore, maintains a policy which prohibits unlawful discrimination based on race, color, creed, sex, age, national origin, physical handicap, disability, genetic information, or any other consideration made unlawful by federal, state, or local laws. All such discrimination is unlawful, and Contractor agrees during the term of the agreement that Contractor will strictly adhere to this policy in its employment practices and provision of services.
4. Compliance with Laws. Contractor shall comply with, and all activities under this agreement shall be subject to, all applicable federal, state, and local laws and regulations, as now existing and as may be amended or modified.
5. Contract Rights. Contract rights do not vest in any party until a contract is legally executed. The MDRS is under no obligation to award a contract following issuance of this solicitation.
6. E-Payment. Contractor agrees to accept all payments in United States currency via the State of Mississippi's electronic payment and remittance vehicle. The Agency agrees to make payment in accordance with Mississippi "Timely Payments for Purchases by Public Bodies" laws, which generally provide for payment of undisputed amounts by the Agency within 45 calendar days of receipt of invoice. Mississippi Code Annotated § 31-7-301, et seq.
7. E-Verification. If applicable, Contractor represents and warrants that it will ensure its compliance with the Mississippi Employment Protection Act and will register and participate in the status verification system for all newly hired employees. Mississippi Code Annotated §§ 71-11-1 and 71-11-3. Contractor agrees to provide a copy of each verification upon request of MDRS subject to

approval by any agencies of the United States Government. Contractor further represents and warrants that any person assigned to perform services hereafter meets the employment eligibility requirements of all immigration laws. The breach of this clause may subject Contractor to the following: (1) termination of this contract and exclusion pursuant to Chapter 15 of the Public Procurement Review Board Office of Personal Service Contract Review Rules and Regulations; (2) the loss of any license, permit, certification or other document granted to Contractor by an agency, department, or governmental entity for the right to do business in Mississippi; or (3) both. In the event of such termination, Contractor would also be liable for any additional costs incurred by the Agency due to Contract cancellation or loss of license or permit to do business in the state.

8. Expenses Incurred in the Procurement Process. All parties participating in the procurement process with regard to this solicitation shall bear their own costs of participation, pursuant to Section 1.4.4 of the Public Procurement Review Board Office of Personal Service Contract Review Rules and Regulations.
9. Minor Informalities and Irregularities. MDRS has the right to waive minor defects or variations of a qualification from the exact requirements of the specifications that do not affect the price, quality, quantity, delivery, or performance of the services being procured and if doing so does not create an unfair advantage for any offeror. If insufficient information is submitted by a offeror, for MDRS to properly evaluate the offer, MDRS has the right to require such additional information as it may deem necessary after the submission deadline, provided that the information requested does not change the price, quality, quantity, delivery, or performance time of the services being procured and such a request does not create an unfair advantage for any offeror. (Information requested may include, for example, a copy of business or professional licenses, or a work schedule.)
10. Paymode. Payments by MDRS using the state's accounting system shall be made and remittance information provided electronically as directed by the state and deposited into the bank account of Contractor's choice. MDRS may, at its sole discretion, require Contractor to electronically submit invoices and supporting documentation at any time during the term of this Agreement. Contractor understands and agrees that the Agency is exempt from the payment of Mississippi taxes. All payments shall be in United States currency.
11. Procurement Regulations. This solicitation shall be governed by the applicable provisions of the Public Procurement Review Board Office of Personal Service Contract Review Rules and Regulations, a copy of which is available on the Mississippi Department of Finance and Administration's website ([www.dfa.ms.gov](http://www.dfa.ms.gov)). Any offeror responding to a solicitation for personal and professional services and any contractor doing business with a state Agency is deemed to be on notice of all requirements therein.
12. Property Rights. Property rights do not inure to any Offeror until such time as services have been provided under a legally executed contract. No party responding to this RFQ has a legitimate claim of entitlement to be awarded a contract or to the provision of work thereunder. MDRS is under no obligation to award a contract and may terminate a legally executed contract at any time.

13. Representation Regarding Gratuities. Offeror represents that it has not, is not, and will not offer, give, or agree to give any employee or former employee of MDRS, a gratuity or offer of employment in connection with any approval, disapproval, recommendation, development, or any other action or decision related to the solicitation and resulting contract. Offeror further represents that no employee or former employee of MDRS has or is soliciting, demanding, accepting, or agreeing to accept a gratuity or offer of employment for the reasons previously stated; any such action by an employee or former employee in the future, if any, will be rejected by offeror. Offeror further represents that it is in compliance with the Mississippi Ethics in Government laws, codified at Mississippi Code Annotated §§ 25-4-101 through 25-4-121, and has not solicited any employee or former employee to act in violation of said law.
14. Required Public Records and Transparency. Upon execution of a contract, the provisions of the contract which contain the personal or professional services provided, the unit prices, the overall price to be paid, and the term of the contract shall not be deemed to be a trade secret or confidential commercial or financial information pursuant to Mississippi Code Annotated § 25- 61-9(7). The contract shall be posted publicly on [www.transparency.ms.gov](http://www.transparency.ms.gov) and shall be available for at the Agency for examination, inspection, or reproduction by the public. The offeror acknowledges and agrees that MDRS and this contract are subject to the Mississippi Public Records Act of 1983 codified at Mississippi Code Annotated §§ 25-61-1, et seq. and its exceptions, Mississippi Code Annotated § 79-23-1, and the Mississippi Accountability and Transparency Act of 2008, codified at Mississippi Code Annotated §§ 27-104-151, et seq.
15. Stop Work Order. MDRS may, by written order to Contractor at any time, require Contractor to stop all or any part of the work called for by this contract. This order shall be for a period of time specified by MDRS. Upon receipt of such an order, Contractor shall forthwith comply with its terms and take all reasonable steps to minimize any further cost to MDRS. Upon expiration of the stop work order, Contractor shall resume providing the services which were subject to the stop work order, unless MDRS has terminated that part of the agreement or terminated the agreement in its entirety. MDRS is not liable for payment for services which were not rendered due to the stop work order.
16. Termination.

*Termination for Convenience.* MDRS may, when the interests of the Agency so require, terminate this contract in whole or in part, for the convenience of the Agency. MDRS shall give written notice of the termination to Contractor specifying the part of the contract terminated and when termination becomes effective. Contractor shall incur no further obligations in connection with the terminated work and on the date set in the notice of termination Contractor will stop work to the extent specified. Contractor shall complete the work not terminated by the notice of termination and may incur obligations as are necessary to do so.

*Termination for Default.* If MDRS gives the Contractor a notice that the personal or professional services are being provided in a manner that is deficient, the Contractor shall have 30 days to cure the

deficiency. If the Contractor fails to cure the deficiency, MDRS may terminate the contract for default and the Contractor will be liable for the additional cost to MDRS to procure the personal and professional services from another source. Termination under this paragraph could result in Contractor being excluded from future contract awards pursuant to Chapter 15 of the Public Procurement Review Board Office of Personal Service Contract Review Rules and Regulations. Any termination wrongly labelled termination for default shall be deemed a termination for convenience.

17. Trade Secrets, Commercial and Financial Information. It is expressly understood that Mississippi law requires that the provisions of this contract which contain the commodities purchased or the personal or professional services provided, the price to be paid, and the term of the contract shall not be deemed to be a trade secret or confidential commercial or financial information and shall be available for examination, copying, or reproduction.
18. Approval Clause. It is understood that if this contract requires approval by the Public Procurement Review Board (“PPRB”) and/or the Department of Finance and Administration Office of Personal Service Contract Review (“OPSCR”), and this contract is not approved by PPRB and/or OPSCR, it is void and no payment shall be made hereunder
19. Acknowledgment of Amendments. Offerors shall acknowledge receipt of any amendment to the RFQ in writing. The acknowledgement shall be submitted by signing and returning the amendment with the bid, by identifying the amendment number and date in the space provided for this purpose on the bid form, or by letter. Each offeror shall submit a written acknowledgement of every amendment to the Agency on or before the submission deadline.
20. Certification of Independent Price Determination. By submitting a qualification, the offeror certifies that the prices submitted in response to the solicitation have been arrived at independently and without any consultation, communication, or agreement with any other offeror or competitor for the purpose of restricting competition.
21. Offeror’s Representation Regarding Contingent Fees. By [responding to the solicitation, the offeror represents that it has not retained any person or agency on a percentage, commission, or other contingent arrangement to secure this contract. If the offeror cannot make such a representation, a full and complete explanation shall be submitted in writing [with the offeror’s response, to the Agency prior to contract execution].

## ATTACHMENT F

### Areas of Coverage

#### List of Counties where Pre-ETS can be performed:

Hinds, Harrison, Desoto, Rankin, Jackson, Madison, Lee, Forest, Lauderdale, Lamar, Jones, Lafayette, Pearl River, Lowndes, Okibbela

Hancock, Warren, Washington, Pike, Lincoln, Marshall, Alcorn, Monroe, Panola, Pontotoc, Adams, Neshoba, Bolivar, Copiah, Scott, George

~~Simpson, Lefflore, Prentiss, Yazoo, Itawanba, Sunflower, Leake, Newton, Tippah, Grenada, Holmes~~

Company Name: YOUTH ACCELTRATED TRANSITION SERVICES

Signature and Date: C. Tripp 10/15/25

Name and Title: COSANDRA TRIPP/DIRECTOR

## ATTACHMENT G

### Additional Data

Youth Accelerated Transition Services receives no funding from any public or private organization

---

---

---

---

---

Company Name: YOUTH ACCELERATED TRANSITION SERVICES

Signature and Date: C. Tripp 10/15/25

Name and Title: COSANDRA TRIPP/DIRECTOR



## ATTACHMENT H

### Redaction Notice

**Offerors shall acknowledge which of the following statements is applicable regarding release of its qualification as a public record. An offeror may be deemed non-responsive if the offeror does not acknowledge either statement, acknowledges both statements, or fails to comply with the requirements of the statement acknowledged. Choose one:**

\_\_\_\_\_ Along with a complete copy of its qualification, offeror has submitted a second copy of the qualification in which all information offeror deems to be confidential commercial and financial information and/or trade secrets is redacted in black. Offeror acknowledges that it may be subject to exclusion pursuant to Chapter 15 of the PPRB OPSCR Rules and Regulations if the MDRS or the Public Procurement Review Board determine redactions were made in bad faith in order to prohibit public access to portions of the qualification which are not subject to Mississippi Code Annotated §§ 25-61-9, 75-26-1 through 75-26-19, and/or 79-23-1. Offeror acknowledges and agrees that MDRS may release the redacted copy of the qualification at any time as a public record without further notice to offeror. An offeror who selects this option but fails to submit a redacted copy of its qualification may be deemed non-responsive.

  X   Offeror hereby certifies that the complete unredacted copy of its qualification may be released as a public record by MDRS at any time without notice to offeror. The qualification contains no information offeror deems to be confidential commercial and financial information and/or trade secrets in accordance with Mississippi Code Annotated §§ 25-61-9, 75-26-1 through 75-26-19, and/or 79-23-1. Bidder explicitly waives any right to receive notice of a request to inspect, examine, copy, or reproduce its bid as provided in Mississippi Code Annotated § 25-61-9(1)(a). An offeror who selects this option but submits a redacted copy of its qualification may be deemed non-responsive.

YOUTH ACCELERATED TRANSITION SERVICES

Company Name: \_\_\_\_\_

Signature and Date: C. Tripp 10/15/25

Name and Title: COSANDRA TRIPP/DIRECTOR



# CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

10/13/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

**IMPORTANT:** If the certificate holder is an **ADDITIONAL INSURED**, the policy(ies) must have **ADDITIONAL INSURED** provisions or be endorsed. If **SUBROGATION IS WAIVED**, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

<b>PRODUCER</b> Hiscox Inc. 5 Concourse Parkway Suite 2150 Atlanta GA, 30328	<b>CONTACT NAME:</b> <b>PHONE (A/C. No. Ext):</b> (888) 202-3007 <b>E-MAIL ADDRESS:</b> contact@hiscox.com <b>FAX (A/C. No):</b>
<b>INSURED</b> Youth Accelerated Transition Services 20723 Cypress Breeze Dr Cypress, TX 77433	<b>INSURER(S) AFFORDING COVERAGE</b> <b>INSURER A:</b> Hiscox Insurance Company Inc <b>INSURER B:</b> <b>INSURER C:</b> <b>INSURER D:</b> <b>INSURER E:</b> <b>INSURER F:</b>
	<b>NAIC #</b> 10200

**COVERAGES****CERTIFICATE NUMBER:****REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> <b>COMMERCIAL GENERAL LIABILITY</b> <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:			P100.376.926.6	07/07/2025	07/07/2026	EACH OCCURRENCE \$ 1,000,000
			DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000				
			MED EXP (Any one person) \$ 5,000				
			PERSONAL & ADV INJURY \$ 1,000,000				
						GENERAL AGGREGATE \$ 2,000,000	
						PRODUCTS - COMP/OP AGG \$ S/T Gen. Agg.	
							\$
	<b>AUTOMOBILE LIABILITY</b> <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> NON-OWNED AUTOS						COMBINED SINGLE LIMIT (Ea accident) \$
							BODILY INJURY (Per person) \$
							BODILY INJURY (Per accident) \$
							PROPERTY DAMAGE (Per accident) \$
							\$
	<b>UMBRELLA LIAB</b> <b>EXCESS LIAB</b> DED RETENTION \$						EACH OCCURRENCE \$
							AGGREGATE \$
							\$
	<b>WORKERS COMPENSATION AND EMPLOYERS' LIABILITY</b> ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	N/A				PER STATUTE OTH-ER \$
							E.L. EACH ACCIDENT \$
							E.L. DISEASE - EA EMPLOYEE \$
							E.L. DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

**CERTIFICATE HOLDER****CANCELLATION**

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.

**F0002**

**2019171917**

**Fee: \$ 100**



**DELBERT HOSEMANN**  
*Secretary of State*

Business ID: 1175926  
Filed: 04/22/2019 10:44 AM  
C. Delbert Hosemann, Jr.  
Secretary of State

**P.O. BOX 136**  
**JACKSON, MS 39205-0136**

**TELEPHONE: (601) 359-1633**

## **Application for Certificate of Authority**

### **Business Information**

***Business Type:*** Non-Profit Corporation

***Business Name:*** YOUTH ACCELERATED TRANSITION SERVICES

***Business Email:*** info@myyats.com

***Future Effective Date:*** 04/16/2019

***Period of Duration:*** 5 Years

***Has Members:*** Yes

***Initial planned non-profit activity:*** Other

***State of Incorporation:*** TX

***Date of Incorporation:*** 09/17/2015

### **NAICS Code/Nature of Business**

541611 - Administrative Management and General Management Consulting Services

611430 - Professional and Management Development Training

624310 - Vocational Rehabilitation Services

***Principal Office Address:*** 20723 Cypress Breeze Dr  
Houston, TX 77433

### **Registered Agent**

***Name:*** Mary Elisha Kay Tripp-Smith

***Address:*** 1229 Marydale Dr  
Jackson, MS 39212

### **Signature**

The undersigned certifies that:

- 1) he/she has notified the above-named registered agent of this appointment;
- 2) he/she has provided the agent an address for the company, and;
- 3) the agent has agreed to serve as registered agent for this company

By entering my name in the space provided, I certify that I am authorized to file this document on behalf of this entity, have examined the document and, to the best of my knowledge and belief, it is true, correct and complete as of this day **04/16/2019**.

***Name:***

Cosandra Denicce Tripp  
*Vice President*

***Address:***

8125 Mills Rd.#8211  
Houston, TX 77064



## Office of the Secretary of State

### Certificate of Fact

The undersigned, as Secretary of State of Texas, does hereby certify that the document, Certificate of Formation for Youth Accelerated Transition Services (file number 802292579), a Domestic Nonprofit Corporation, was filed in this office on September 15, 2015.

It is further certified that the entity status in Texas is in existence.

Delayed Effective date: September 17, 2015

In testimony whereof, I have hereunto signed my name officially and caused to be impressed hereon the Seal of State at my office in Austin, Texas on April 16, 2019.



A handwritten signature in black ink, appearing to read "David Whitley".

David Whitley  
Secretary of State

**STATE OF MISSISSIPPI  
DEPARTMENT OF REHABILITATION SERVICES  
CONTRACT FOR PROFESSIONAL SERVICES**

1. Parties. The parties to this contract are the Mississippi Department of Rehabilitation Services (hereinafter "MDRS") and [Youth Accelerated Transition Services] (hereinafter "Contractor").
2. Purpose. The purpose of this contract is for MDRS to engage Contractor to provide certain professional services as set forth in RFQ 3120003211, issued by MDRS and incorporated herein by reference. Contractor is one of the vendors selected through the above referenced RFQ.
3. General Terms and Conditions. This contract is hereby made subject to the terms and conditions included in Exhibit "A", attached hereto and incorporated herein, captioned "General Terms and Conditions."
4. Scope of Services. Contractor will perform and complete in a timely and satisfactory manner the services described in Exhibit "B", attached hereto and incorporated herein, captioned "Scope of Services."
5. Consideration. As consideration for the performance of the services referenced in Exhibit "B", MDRS agrees to compensate Contractor as provided in Exhibit "B", attached hereto and incorporated herein, captioned "Compensation."
6. Period of Performance. This contract will become effective for the period beginning September 12, 2025 and ending on September 11, 2026, upon the approval and signature of the parties hereto. MDRS has the option to renew the contract for four (4) successive one-year period(s).
7. Notices. All notices required or permitted to be given under this agreement must be in writing and personally delivered or sent by certified United States mail, postage prepaid, return receipt requested, to the party to whom the notice should be given at the address set forth Exhibit "C", attached hereto and incorporated herein, captioned "Notifications."

In witness whereof, the parties hereto have affixed, on duplicate originals, their signatures on the date indicated below, after first being authorized so to do.

\_\_\_\_\_  
DATE

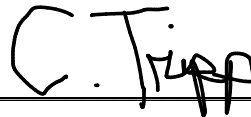
10/15/2025

\_\_\_\_\_  
DATE

By:

\_\_\_\_\_  
Samandra Murphy, Chief of Staff  
Mississippi Department of Rehabilitation Services

By:

\_\_\_\_\_  


Contract #26-331-6000-XXX

## EXHIBIT A

### GENERAL TERMS AND CONDITIONS

1. Anti-assignment/subcontracting. Contractor acknowledges that it was selected by the State to perform the services required hereunder based, in part, upon Contractor's special skills and expertise. Contractor shall not assign, subcontract, or otherwise transfer this agreement, in whole or in part, without the prior written consent of the State, which the State may, in its sole discretion, approve or deny without reason. Any attempted assignment or transfer of its obligations without such consent shall be null and void. No such approval by the State of any subcontract shall be deemed in any way to provide for the incurrence of any obligation of the State in addition to the total fixed price agreed upon in this agreement. Subcontracts shall be subject to the terms and conditions of this agreement and to any conditions of approval that the State may deem necessary. Subject to the foregoing, this agreement shall be binding upon the respective successors and assigns of the parties.
2. Applicable Law. The contract shall be governed by and construed in accordance with the laws of the State of Mississippi, excluding its conflicts of laws provisions, and any litigation with respect thereto shall be brought in the courts of Mississippi.
3. Attorneys' Fees and Expenses. Subject to other terms and conditions of this agreement, in the event Contractor defaults in any obligations under this agreement, Contractor shall pay to the State all costs and expenses (including, without limitation, investigative fees, court costs, and attorney's fees) incurred by the State in enforcing this agreement or otherwise reasonably related thereto. Contractor agrees that under no circumstances shall the customer be obligated to pay any attorney's fees or costs of legal action to Contractor.
4. Availability of Funds. It is expressly understood and agreed that the obligation of MDRS to proceed under this agreement is conditioned upon the appropriation of funds by the Mississippi State Legislature and the receipt of the appropriated funds. If the funds anticipated for the continuing time fulfillment of the agreement are, at any time, not forthcoming or insufficient, regardless of the source of funding, MDRS shall have the right upon 10 business days written notice to Contractor, to terminate this agreement without damage, penalty, cost or expense to the MDRS of any kind whatsoever. The effective date of termination shall be as specified in the notice of termination.
5. Compliance with Equal Opportunity in Employment Policy. Contractor understands that the MDRS is an equal opportunity employer and therefore, maintains a policy which prohibits unlawful discrimination based on race, color, creed, sex, age, national origin, physical handicap, disability, genetic information, or any other consideration made unlawful by federal, state, or local laws. All such discrimination is unlawful, and Contractor agrees during the term of the agreement that Contractor will strictly adhere to this policy in its employment practices and provision of services.
6. Compliance with Laws. Contractor shall comply with, and all activities under this agreement shall be subject to, all applicable federal, state, and local laws and regulations, as now existing and as may be amended or modified.
7. Conflict of Interest. Contractor represents, to the best of his or her knowledge and belief, that this contract does not present the Contractor with a conflict of interest with respect to any past, current, or potential contract or employment such that the Contractor would be unable to perform impartially and without bias. Contractor must also refrain from using confidential or protected personally identifiable information for any other purpose other than to perform the duties required by this contract.



8. Disputes. Any dispute concerning a question of fact arising under this Contract shall be disposed of by good faith negotiation between duly authorized representative of MDRS and the Contractor. Disputes that cannot be resolved in this manner shall be determined by a court of competent jurisdiction in Hinds County, Mississippi. Pending final decision of a dispute, the Contractor shall proceed diligently with the performance of its obligation in this agreement.
9. E-Payment. Contractor agrees to accept all payments in United States currency via the State of Mississippi's electronic payment and remittance vehicle. The Agency agrees to make payment in accordance with Mississippi "Timely Payments for Purchases by Public Bodies" laws, which generally provide for payment of undisputed amounts by the Agency within 45 calendar days of receipt of invoice. Mississippi Code Annotated § 31-7-301, et seq
10. E-Verification. If applicable, Contractor represents and warrants that it will ensure its compliance with the Mississippi Employment Protection Act and will register and participate in the status verification system for all newly hired employees. Mississippi Code Annotated §§ 71-11-1 and 71-11-3. Contractor agrees to provide a copy of each verification upon request of the MDRS subject to approval by any agencies of the United States Government. Contractor further represents and warrants that any person assigned to perform services hereafter meets the employment eligibility requirements of all immigration laws.

The breach of this clause may subject Contractor to the following: (1) termination of this contract and exclusion pursuant to Chapter 15 of the Public Procurement Review Board Office of Personal Service Contract Review Rules and Regulations; (2) the loss of any license, permit, certification or other document granted to Contractor by an agency, department, or governmental entity for the right to do business in Mississippi; or (3) both. In the event of such termination, Contractor would also be liable for any additional costs incurred by the Agency due to Contract cancellation or loss of license or permit to do business in the state.

11. Entire Agreement. This Contract, RFQ 3120003211, it's amendments, and the Contractor's submitted Statement of Qualifications constitute the entire agreement of the parties with respect to the subject matter contained herein and supersedes and replaces any and all prior negotiations, understandings and agreements, written or oral, between the parties relating thereto.
12. Failure to Deliver. In the event of failure of Contractor to deliver services in accordance with the contract terms and conditions, MDRS, after due oral or written notice, may procure the services from other sources and hold Contractor responsible for any resulting additional purchase and administrative costs. This remedy shall be in addition to any other remedies that MDRS may have.
13. Failure to Enforce. Failure by MDRS at any time to enforce the provisions of the contract shall not be construed as a waiver of any such provisions. Such failure to enforce shall not affect the validity of the contract or any part thereof or the right of MDRS to enforce any provision at any time in accordance with its terms.
14. Force Majeure. Each party shall be excused from performance for any period and to the extent that it is prevented from performing any obligation or service, in whole or in part, as a result of causes beyond the reasonable control and without the fault or negligence of such party and/or its subcontractors. Such acts shall include without limitation acts of God, strikes, lockouts, riots, acts of war, epidemics, governmental regulations superimposed after the fact, fire, earthquakes, floods, or other natural disasters ("force majeure events"). When such a cause arises, Contractor shall notify the State immediately in writing of the cause of its inability to perform, how it affects its performance, and the anticipated duration of the inability to perform. Delays in delivery or in meeting completion dates due to force majeure events shall automatically extend such dates for a period equal to the

duration of the delay caused by such events, unless the State determines it to be in its best interest to terminate the agreement.

15. HIPAA Compliance. Contractor agrees to comply with the “Administrative Simplification” provisions of the Health Insurance Portability and Accountability Act of 1996, including electronic data interchange, code sets, identifiers, security, and privacy provisions, as may be applicable to the services under this contract.
16. Indemnification. To the fullest extent allowed by law, Contractor shall indemnify, defend, save and hold harmless, protect, and exonerate the agency, its commissioners, board members, officers, employees, agents, and representatives, and the State of Mississippi from and against all claims, demands, liabilities, suits, actions, damages, losses, and costs of every kind and nature whatsoever including, without limitation, court costs, investigative fees and expenses, and attorney’s fees, arising out of or caused by Contractor and/or its partners, principals, agents, employees and/or subcontractors in the performance of or failure to perform this agreement. In the State’s sole discretion upon approval of the Office of the Mississippi Attorney General, Contractor may be allowed to control the defense of any such claim, suit, etc. In the event Contractor defends said claim, suit, etc., Contractor shall use legal counsel acceptable to the Office of the Mississippi Attorney General. Contractor shall be solely responsible for all costs and/or expenses associated with such defense, and the State shall be entitled to participate in said defense. Contractor shall not settle any claim, suit, etc. without the concurrence of the Office of the Mississippi Attorney General, which shall not be unreasonably withheld.
17. Independent Contractor Status. Contractor shall, at all times, be regarded as and shall be legally considered an independent contractor and shall at no time act as an agent for the State. Nothing contained herein shall be deemed or construed by the State, Contractor, or any third party as creating the relationship of principal and agent, master and servant, partners, joint ventures, employer and employee, or any similar such relationship between the State and Contractor. Neither the method of computation of fees or other charges, nor any other provision contained herein, nor any acts of the State or Contractor hereunder creates, or shall be deemed to create a relationship other than the independent relationship of the State and Contractor. Contractor’s personnel shall not be deemed in any way, directly or indirectly, expressly or by implication, to be employees of the State. Neither Contractor nor its employees shall, under any circumstances, be considered servants, agents, or employees of MDRS, and MDRS shall be at no time legally responsible for any negligence or other wrongdoing by Contractor, its servants, agents, or employees. MDRS shall not withhold from the contract payments to Contractor any federal or state unemployment taxes, federal or state income taxes, Social Security tax, or any other amounts for benefits to Contractor. Further, MDRS shall not provide to Contractor any insurance coverage or other benefits, including Worker’s Compensation, normally provided by the State for its employees.
18. Insurance. The Contractor represents that it will maintain workers’ compensation insurance as required by the State of Mississippi which shall inure to the benefit of all the Contractor’s personnel provided hereunder. The Mississippi Department of Rehabilitation Services reserves the right to request from carriers, certificates of insurance regarding the required coverage. Insurance carriers must be licensed or hold a Certificate of Authority from the Mississippi Department of Insurance.
19. Modification or Renegotiation. This agreement may be modified only by written agreement signed by the parties hereto. The parties agree to renegotiate the agreement if federal and/or state revisions of any applicable laws or regulations make changes in this agreement necessary.
20. No Limitation of Liability. Nothing in this agreement shall be interpreted as excluding or limiting any liability of the Contractor for harm arising out of the Contractor’s or its subcontractors’ performance under this

agreement.

21. Non-solicitation of Employees. Each party to this agreement agrees not to employ or to solicit for employment, directly or indirectly, any persons in the full-time or part-time employment of the other party until at least six (6) months after this agreement terminates unless mutually agreed to in writing by the State and Contractor.
22. Ownership of Documents and Work Papers. MDRS shall own all documents, files, reports, work papers and working documentation, electronic or otherwise, created in connection with the project which is the subject of this agreement, except for Contractor's internal administrative and quality assurance files and internal project correspondence. Contractor shall deliver such documents and work papers to MDRS upon termination or completion of the agreement. The foregoing notwithstanding, Contractor shall be entitled to retain a set of such work papers for its files. Contractor shall be entitled to use such work papers only after receiving written permission from MDRS and subject to any copyright protections. Notwithstanding anything to the contrary, the above information and/or materials do not include any Contractor Pre-existing Material, including but not limited to material that was developed prior to the Effective Date that is used, without modification, in the performance of the Agreement. "Contractor Pre-existing Material" means curriculum (including but not limited to the Next Up curriculum, its videos, and lesson plans), materials, code, methodology, concepts, process, systems, technique, trade or service marks, copyrights, or other intellectual property right developed, licensed or otherwise acquired by Contractor, independent of the services to be rendered under this agreement. To the extent the above described information and/or materials contain Contractor Pre-existing Material, Contractor hereby grants to MDRS an irrevocable, perpetual, nonexclusive, royalty-free, world-wide license to use, execute, reproduce, display, perform, and distribute copies of Contractor Pre-existing Material, but only as they are incorporated into and form a part of the works developed for MDRS pursuant to this agreement.

Additionally, Contractor assures that any and all information regarding clients of MDRS will be kept strictly confidential pursuant to 34 CFR 361.38 and will become the property of MDRS. Contractor assures that MDRS shall have full access to all information collected. The Contractor is prohibited from use of the above described information and/or materials without the express written approval of MDRS.

Paper documents containing Personally Identifiable Information must be destroyed by burning, pulping, shredding, macerating, or other similar means that ensures the information cannot be recovered. If there are electronic devices and media (for example, computers, disk drives, CD's, Jump/Flash drives, magnetic tape, etc.) that need to be disposed of, please contact MDRS for further guidance on approved methods on destroying electronic devices and related media.

23. Paymode. Payments by MDRS using the state's accounting system shall be made and remittance information provided electronically as directed by the state and deposited into the bank account of Contractor's choice. The MDRS may, at its sole discretion, require Contractor to electronically submit invoices and supporting documentation at any time during the term of this Agreement. Contractor understands and agrees that the Agency is exempt from the payment of Mississippi taxes. All payments shall be in United States currency.
24. Personally Identifiable Information. Contractor will not disclose or release any Personally Identifiable Information (PII) to which the Contractor has access except as required to do so to authorized employees and officials within the scope of the Contractor's duties under this contract. Furthermore, Contractor acknowledges that any unauthorized disclosure of the information provided under this contract may violate the terms of Section 1106 of the Social Security Act and the Privacy Act, 5 U.S.C. 552a and subject the Contractor to penalties.
25. Procurement Regulations. This contract shall be governed by the applicable provisions of the Public

Procurement Review Board Office of Personal Service Contract Review Rules and Regulations, a copy of which is available on the Mississippi Department of Finance and Administration's website ([www.dfa.ms.gov](http://www.dfa.ms.gov)). Any offeror responding to a solicitation for personal and professional services and any contractor doing business with a state Agency is deemed to be on notice of all requirements therein.

26. Property Rights. Property rights do not inure to Contractor until such time as services have been provided under a legally executed contract. Contractor has no legitimate claim of entitlement to the provision of work hereunder and acknowledges that the MDRS may terminate this contract at any time for its own convenience.
27. Record Retention and Access to Records. Provided Contractor is given reasonable advance written notice and such inspection is made during normal business hours of Contractor, the State or any duly authorized representatives shall have unimpeded, prompt access to any of Contractor's books, documents, papers, and/or records which are maintained or produced as a result of the project for the purpose of making audits, examinations, excerpts, and transcriptions. All records related to this agreement shall be retained by Contractor for three (3) years after final payment is made under this agreement and all pending matters are closed; however, if any audit, litigation or other action arising out of or related in any way to this project is commenced before the end of the three (3) year period, the records shall be retained for one (1) year after all issues arising out of the action are finally resolved or until the end of the three (3) year period, whichever is later.
28. Recovery of Money. Whenever, under the contract, any sum of money shall be recoverable from or payable by Contractor to MDRS, the same amount may be deducted from any sum due to Contractor under the contract or under any other contract between Contractor and MDRS. The rights of MDRS are in addition and without prejudice to any other right MDRS may have to claim the amount of any loss or damage suffered by MDRS on account of the acts or omissions of Contractor.
29. Representation Regarding Contingent Fees. Contractor represents that it has not retained a person to solicit or secure a state contract upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee, except as disclosed in Contractor's bid or proposal.
30. Representation Regarding Gratuities. Contractor represents that it has not, is not, and will not offer, give, or agree to give any employee or former employee of MDRS a gratuity or offer of employment in connection with any approval, disapproval, recommendation, development, or any other action or decision related to the solicitation and resulting contract. Contractor further represents that no employee or former employee of MDRS has or is soliciting, demanding, accepting, or agreeing to accept a gratuity or offer of employment for the reasons previously stated; any such action by an employee or former employee in the future, if any, will be rejected by contractor. Contractor further represents that it is in compliance with the Mississippi Ethics in Government laws, codified at Mississippi Code Annotated §§ 25-4-101 through 25-4-121, and has not solicited any employee or former employee to act in violation of said law.
31. Requirements Contract. During the period of the contract, Contractor shall provide all the service described in the contract. Contractor understands and agrees that this is a requirements contract and that the Mississippi Department of Rehabilitation Services shall have no obligation to Contractor if no services are required. Any quantities that are included in the scope of work reflect the current expectations of the Mississippi Department of Rehabilitation Services for the period of the contract. The amount is only an estimate and Contractor understands and agrees that MDRS is under no obligation to Contractor to buy any amount of the services as a result of having provided this estimate or of having any typical or measurable requirement in the past. Contractor further understands and agrees that MDRS may require services in an amount less than or in excess of the

estimated annual contract amount and that the quantity actually used, whether in excess of the estimate or less than the estimate, shall not give rise to any claim for compensation other than the total of the unit prices in the contract for the quantity actually used.

32. Right to Audit. Contractor shall maintain such financial records and other records as may be prescribed by MDRS or by applicable federal and state laws, rules, and regulations. Contractor shall retain these records for a period of three years after final payment, or until they are audited by MDRS, whichever event occurs first. These records shall be made available during the term of the contract and the subsequent three-year period for examination, transcription, and audit by the Mississippi State Auditor's Office, its designees, or other authorized bodies.
33. Severability. If any part of this agreement is declared to be invalid or unenforceable, such invalidity or unenforceability shall not affect any other provision of the agreement that can be given effect without the invalid or unenforceable provision, and to this end the provisions hereof are severable. In such event, the parties shall amend the agreement as necessary to reflect the original intent of the parties and to bring any invalid or unenforceable provisions in compliance with applicable law.
34. Stop Work Order. The MDRS may, by written order to Contractor at any time, require Contractor to stop all or any part of the work called for by this contract. This order shall be for a period of time specified by the MDRS. Upon receipt of such an order, Contractor shall forthwith comply with its terms and take all reasonable steps to minimize any further cost to the MDRS. Upon expiration of the stop work order, Contractor shall resume providing the services which were subject to the stop work order, unless the MDRS has terminated that part of the agreement or terminated the agreement in its entirety. The MDRS is not liable for payment for services which were not rendered due to the stop work order.
35. Termination.

*Termination for Convenience.* The MDRS may, when the interests of the Agency so require, terminate this contract in whole or in part, for the convenience of the Agency. The MDRS shall give written notice of the termination to Contractor specifying the part of the contract terminated and when termination becomes effective. Contractor shall incur no further obligations in connection with the terminated work and on the date set in the notice of termination Contractor will stop work to the extent specified. Contractor shall complete the work not terminated by the notice of termination and may incur obligations as are necessary to do so.

*Termination for Default.* If the MDRS gives the Contractor a notice that the personal or professional services are being provided in a manner that is deficient, the Contractor shall have 30 days to cure the deficiency. If the Contractor fails to cure the deficiency, the MDRS may terminate the contract for default and the Contractor will be liable for the additional cost to the MDRS to procure the personal and professional services from another source. Termination under this paragraph could result in Contractor being excluded from future contract awards pursuant to Chapter 15 of the Public Procurement Review Board Office of Personal Service Contract Review Rules and Regulations. Any termination wrongly labelled termination for default shall be deemed a termination for convenience.

36. Trade Secrets, Commercial and Financial Information. It is expressly understood that Mississippi law requires that the provisions of this contract which contain the commodities purchased or the personal or professional services provided, the price to be paid, and the term of the contract shall not be deemed to be a trade secret or confidential commercial or financial information and shall be available for examination, copying, or

reproduction.

37. Required Public Records and Transparency. Upon execution of a contract, the provisions of the contract which contain the personal or professional services provided, the unit prices, the overall price to be paid, and the term of the contract shall not be deemed to be a trade secret or confidential commercial or financial information pursuant to Mississippi Code Annotated § 25- 61-9(7). The contract shall be posted publicly on [www.transparency.ms.gov](http://www.transparency.ms.gov) and shall be available for at the Agency for examination, inspection, or reproduction by the public. The contractor acknowledges and agrees that the MDRS and this contract are subject to the Mississippi Public Records Act of 1983 codified at Mississippi Code Annotated §§ 25-61-1, et seq. and its exceptions, Mississippi Code Annotated § 79-23-1, and the Mississippi Accountability and Transparency Act of 2008, codified at Mississippi Code Annotated §§ 27-104-151, et seq.
38. Waiver. No delay or omission by either party to this agreement in exercising any right, power, or remedy hereunder or otherwise afforded by contract, at law, or in equity shall constitute an acquiescence therein, impair any other right, power or remedy hereunder or otherwise afforded by any means, or operate as a waiver of such right, power, or remedy. No waiver by either party to this agreement shall be valid unless set forth in writing by the party making said waiver. No waiver of or modification to any term or condition of this agreement will void, waive, or change any other term or condition. No waiver by one party to this agreement of a default by the other party will imply, be construed as or require waiver of future or other defaults.
39. Approval Clause. It is understood that if this contract requires approval by the Public Procurement Review Board (“PPRB”) and/or the Department of Finance and Administration Office of Personal Service Contract Review (“OPSCR”), and this contract is not approved by PPRB and/or OPSCR, it is void and no payment shall be made hereunder.

## EXHIBIT “B”

### SERVICES AND COMPENSATION

#### SCOPE OF SERVICES

In fulfillment of the purposes of this Agreement, the Contractor shall provide MDRS with the professional services needed to create and host comprehensive training events for MDRS clients. Services shall be provided in accordance with the terms set forth in the Request for Qualifications RFQ 3120003211 issued by MDRS, and are further described in Exhibit “D”, captioned “Statement of Qualifications”, attached hereto and made a part hereof by reference.

#### COMPENSATION

In furtherance of the performance of the services referenced above, MDRS agrees to compensate the Contractor at the rates listed below. Purchases under this Agreement shall be subject to any limitations contained in Exhibit D. Contractor agrees to ensure the funds subject to this Agreement are used in accordance with conditions, requirements and restrictions of federal, state and local laws, as well as any terms and conditions set forth in the Request for Qualifications.

<b>Pre-Employment Transition Services</b>	<b>Group Rate</b>	<b>Individual Rate</b>
Workplace Readiness Training	\$75.00 per unit/per student	\$85.00 per unit/per student
Work Based Learning Experience	\$100.00 per unit/per student	\$110.00 per unit/per student
Job Exploration Counseling	\$75.00 per unit/per student	\$85.00 per unit/per student
Counseling on Post Secondary Education and Training Opportunities	\$75.00 per unit/per student	\$85.00 per unit/per student
Instruction in Self-Advocacy Training	\$75.00 per unit/per student	\$85.00 per unit/per student

The Contractor shall invoice MDRS monthly as needed. The final invoice to MDRS shall be sent within thirty (30) days after the Agreement ending date. The invoice should have appropriate documentation substantiating actual expenses.

It is expressly understood and agreed that in no event will the total compensation to be paid hereunder exceed the specified amount of XXXXXXXX Dollars (\$XX,XXX.XX).

## EXHIBIT “C”

### NOTIFICATIONS

Notices. All notices required or permitted to be given under this agreement must be in writing and personally delivered or sent by certified United States mail, postage prepaid, return receipt requested, to the party to whom the notice should be given at the address set forth below. Notice shall be deemed given when actually received or when refused. The parties agree to promptly notify each other in writing of any change of address.

For MDRS: Billy Taylor, Executive Director  
Mississippi Department of Rehabilitation Services  
Post Office Box 1698  
Jackson, Mississippi 39215-1698

[with Copy to Contract Coordinator]

For the Contractor: Cosandra Tripp, Director  
Youth Accelerated Transition Services  
8125 Mills Rd.  
Houston, TX 77064



## EXHIBIT D

### Statement of Qualifications

*[Contractor's proposal shall be detailed within this Exhibit.]*

Youth Accelerated Transition Services is a mission-driven organization dedicated to empowering youth with disabilities to successfully transition from school to employment and post-secondary education. With a team of experienced professionals, strong partnerships with schools and employers, and a commitment to person-centered practices, we specialize in delivering high-quality, individualized Pre-Employment Transition Services (Pre-ETS) under the Workforce Innovation and Opportunity Act (WIOA).

#### **Core Competencies**

##### **1. Job Exploration Counseling**

Career interest assessments and interpretation, labor market trends and job outlook analysis, exploration of non-traditional employment options

##### **2. Work-Based Learning Experiences**

Internships, job shadowing, and volunteer opportunities, employer site visits and career mentoring, paid and unpaid work experiences in community-based settings

##### **3. Counseling on Post-Secondary Education**

College and vocational training exploration, support with admissions, accommodations, and financial aid, coordination with disability services at post-secondary institutions

##### **4. Workplace Readiness Training**

Soft skills, communication, and professional behavior, financial literacy and independent living skills, travel training and self-advocacy development

##### **5. Instruction in Self-Advocacy**

Disability awareness and disclosure strategies, goal setting and decision-making, participation in youth leadership and mentoring programs

#### **Experience and Expertise**

Over 10 years of successfully delivering youth transition programs and Pre-ETS in partnership with local state agencies.

Qualified Staff: Certified special educators, vocational rehabilitation counselors, job coaches, and transition specialists trained in evidence-based practices.

Data-Driven Results: Consistently exceed performance benchmarks in student outcomes, program satisfaction, and employer engagement.

Cultural Competency: Experienced in serving diverse populations including youth from underserved communities, English Language Learners (ELL), and students with a wide range of disabilities.

## Regional Educational Laboratory Central

### Strategies to Support Learning Along a Continuum of Internet Access

This handout presents strategies for bridging the digital divide during remote learning. The strategies are organized under four areas to support the development of remote learning plans along a continuum of internet access - from high-speed access to no access. The strategies presented here are not exhaustive but are curated from remote learning plans developed by districts across the United States in response to the COVID-19 pandemic.

# Remote Learning Plan Strategies

	<u>Infrastructure</u> How will you build the infrastructure for delivering remote learning?	<u>Instructional Supports</u> What learning activities or resources will you use?	<u>Student Supports</u> How will you provide support and feedback to learners?	<u>Parent/Guardian Supports</u> How will you communicate with and provide support to parents?
Online	<ul style="list-style-type: none"> <li>• High-speed Internet</li> <li>• Free/low cost Internet programs</li> <li>• Access to Wi-Fi networks</li> <li>• Mobile hotspots</li> <li>• Mesh networks, fixed wireless broadband</li> <li>• Expanding Internet over phone lines (e.g., DSL)</li> <li>• Smartphone/apps</li> <li>• WiFi buses to create hotspot</li> <li>• Business/school Wi-Fi for upload/download</li> </ul>	<ul style="list-style-type: none"> <li>• Online curriculum (complete curriculum offered through various organizations)</li> <li>• Professional Development (PD) or Professional Learning Centers (PLCs) for teachers for remote learning plans</li> <li>• Online activities (individual learning activities or lessons)</li> <li>• School Learning Management System (LMS) – Google Classroom, Schoology, Canvas, etc.</li> <li>• Recorded video/screencast from teachers</li> <li>• Podcasts</li> <li>• Apps</li> <li>• Social media</li> <li>• Instructional TV shows</li> <li>• Audio-only Zoom call</li> <li>• Packets (daily, weekly)</li> <li>• Regular conference calls with instructional staff</li> <li>• Real-life projects (class, cross-curricular)</li> <li>• Choice boards/list of self-directed activities to choose from</li> <li>• Home-based projects (cooking, woodworking, activities based on household items)</li> </ul>	<ul style="list-style-type: none"> <li>• Online classes and individual meetings</li> <li>• Feedback through LMS</li> <li>• Virtual office hours</li> <li>• Email</li> <li>• Social media</li> <li>• Teacher helpline/call center</li> <li>• Teacher calls to students</li> <li>• School phone linked to teachers' personal phones</li> <li>• Virtual meetings/audio-only meetings for students</li> <li>• Mail</li> <li>• Bus pickup of completed materials</li> </ul>	<ul style="list-style-type: none"> <li>• Explicit/scaffolded directions included with all activities</li> <li>• Websites with parent info, including resource links</li> <li>• Teacher-recorded video/screencast focused on instructions to parents</li> <li>• Communication apps</li> <li>• Social media</li> <li>• Radio</li> <li>• TV</li> <li>• Newspaper</li> <li>• Group calls</li> <li>• Teacher call centers</li> <li>• Answer keys</li> <li>• Use of Google Voice or system to call from school phone instead of teachers' personal phones</li> <li>• Mail</li> </ul>
Hybrid	<ul style="list-style-type: none"> <li>• Travel to Wi-Fi zones</li> <li>• Public radio and TV (local access/PBS)</li> <li>• Texting (text and short videos)</li> <li>• Bus routes</li> <li>• Pickup/distribution locations</li> <li>• USB drives (to share and return materials)</li> </ul>			
Offline	<ul style="list-style-type: none"> <li>• Mail/prestamped envelopes</li> <li>• Free printing at businesses to distribute materials</li> <li>• Telephone</li> <li>• Bins of school supplies available at pickup locations</li> </ul>			

# Resources for Connecting

The following resources provide guidance for schools and districts planning for or refining their remote learning plans.



<b><u>Infrastructure</u></b> How will you build the infrastructure for delivering remote learning?	<b><u>Instructional Supports</u></b> What learning activities or resources will you use?	<b><u>Student Supports</u></b> How will you provide support and feedback to learners?	<b><u>Parent/Guardian Supports</u></b> How will communicate with and provide support to parents?
<ul style="list-style-type: none"> <li>The <b>State Educational Technology Directors Association (SETDA) Coalition for eLearning</b> has an ongoing compilation of resources, including research, communication tools, lessons, and partners.</li> <li>Several organizations have compiled lists for free or low-cost Internet access, including <b>SETDA</b> and the <b>National Digital Inclusion Alliance</b>. The Federal Communications Commission is implementing the <b>Keep Americans Connected Initiative</b>, which includes a list of companies that have agreed to support connectivity.</li> <li><b>REL Central</b> and <b>REL Midwest</b> have also compiled resources about developing remote learning plans and supporting access to technology.</li> </ul>	<ul style="list-style-type: none"> <li><b>Teach from Home</b> is a compilation of tools and resources to support teachers in providing remote instruction.</li> <li><b>REL Central</b> and <b>REL Northeast and Islands</b> have compiled resources related to supporting students with disabilities online. REL Northeast and Islands has also put together a memo about <b>English learner students</b>.</li> <li>The <b>Washington Office of Superintendent of Public Instruction</b> has created a guide for developing a continuous learning plan, including resources and planning tools.</li> <li>The <b>Corporation for Public Broadcasting</b> has created learning materials for preschool and early elementary, including video, interactive games, apps, and hands-on activities. This site also includes links to professional development materials and out-of-school learning materials.</li> </ul>	<ul style="list-style-type: none"> <li><b>Common Sense Media</b> has created a list of messaging apps designed to facilitate school/home communication.</li> <li>The <b>Collaborative for Academic, Social, and Emotional Learning (CASEL)</b> and the <b>Yale Center for Emotional Intelligence</b> have shared resources about supporting student social emotional growth and needs.</li> </ul>	<ul style="list-style-type: none"> <li>The <b>Centers for Disease Control</b> and the <b>Virginia Department of Education</b> have created a set of resources related to talking with children about COVID-19.</li> <li>The <b>Center for Parent Information and Resources</b> has compiled resources for parents, including guidance for the U.S. Department of Education; information on COVID-19 in various languages; and tips for telecommuting and working from home, schooling from home, and coping and relieving stress.</li> <li>The <b>Maine</b> and <b>Iowa Departments of Education</b> have shared resources to support parents in remote learning.</li> <li><b>Common Sense Media</b> has shared links to a variety of home learning resources.</li> </ul>

This handout was prepared under Contract ED-IES-17-C-0005 by Regional Educational Laboratory Central, administered by Marzano Research. The content does not necessarily reflect the views or policies of IES or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.